



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

HINDU KANYA COLLEGE KAPURTHALA

• Name of the Head of the institution **Dr. Archna Garg**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **01822231277**

• Mobile no **09463994800**

• Registered e-mail **hkc_kpt@rediffmail.com**

• Alternate e-mail **hkc_kpt@rediffmail.com**

• Address **AMRITSAR ROAD**

• City/Town **KAPURTHALA**

• State/UT **PUNJAB**

• Pin Code **144601**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Women**

• Location **Urban**

• Financial Status **Grants-in aid**

- Name of the Affiliating University **GURU NANAK DEV UNIVERSITY
AMRITSAR**
- Name of the IQAC Coordinator **Dr. Ritu Gupta**
- Phone No. **9814669551**
- Alternate phone No. **01822514510**
- Mobile **8847557364**
- IQAC e-mail address **iqac.hkc@gmail.com**
- Alternate Email address **hkc_kpt@rediffmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

https://www.hindukanyacollege.com/files/ugd/28aee1_d27caf8fe41241489d17bad044c8b620.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.hindukanyacollege.com/academiccalendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87	2007	31/03/2007	30/03/2012
Cycle 2	A	3.03	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC

01/12/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. A verified University-Certified Diploma Course in Nanny Care and Nutrition was started to prepare students for the market ready and increase their employability. 2. Department of Fashion Designing started a Value Added Course in Textile Printing. In this course, students were taught different textile printing techniques. 3. To develop linkages with the industry and to provide practical training which can help the students to be self employed, four MOUs were signed. The department of Fashion Designing, Home Science, and Cosmetology signed MOUs with Title Designer House, Kapurthala, Garg's Diet Clinic Kapurthala, KM Kidz Castle and Sundarta, The Family Salon and Academy respectively. 4. A 30-KW solar plant was installed as part of efforts to conserve the environment and optimize utilization of natural resources. The college management room was equipped with ICT facility to promote blended learning amongst faculty and students. 5. To provide students experiential learning and an opportunity to learn beyond the confines of the classroom, educational visits and excursion tours were arranged. Three students of the college went on a ten-day tour to Orissa arranged in collaboration with Nehru Yuva Kendra, Kapurthala. Students visited KIIT, University, KIIS, a tribal school, and various places of religious and historical importance.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The vistas of experiential and participative learning supplementing the textual learning will be expanded by organizing seminars, webinars, and extension lectures.</p>	<ul style="list-style-type: none"> • The Postgraduate Department of Punjabi organised an Extension Lecture on Aadhunik Punjabi Sahit: Samkali Sandharbh. Dr. Harpreet Singh, Head of the department of Punjabi, Sant Baba Bhag Singh University, Jalandhar, shed light on contemporary references in modern literature and elaborated that modernism in literature is influenced by the contemporary materialistic social milieu and unexplored psychological terrains of the human mind. • To enhance students' knowledge about the online incorporation of a new entrepreneur, the PG Department of Commerce & Management conducted a workshop on 'Online procedure of Incorporation of a company in India'. Natisha Choudhary Associate Member of the Institute of Company Secretaries of India elaborated on the registration of a company, digital signature certificate for incorporating a company, applying for the name of a company and online incorporation of a company. • To inform students about cyber laws and reasons for crime in India such as the trend of online shopping, and the increase in social network users which sometimes result in online job fraud, the PG Department of Computer Science and IT conducted seminars on Cyber Jagrukta Diwas Faculty from the Department of CS & IT, enlightened the students and faculty about

<p>To brighten students' vocational avenues and employment opportunities, new skill-oriented and value-added courses will be introduced and Tie-ups and collaborations with the experts and industrial hubs will be established to make the students market and competition-ready.</p>	<p>cybercrime.</p> <ul style="list-style-type: none"> • A verified University Certified Diploma Course in Nanny Care and Nutrition was started to make students market-ready and increase their employability as the demand for trained nurses is higher than before especially in the fast-paced metropolitan cities in India and abroad. • The Department of Fashion Designing started a Value-Added Course in Textile Printing to train students about different textile printing techniques. • To develop linkages with the industry and to provide practical training and internships that can help the students to be self-employed, four MOUs were signed by the departments of Fashion Designing, Home Science, and Cosmetology with Titlee Designer's House, Kapurthala, Garg's Diet Clinic Kapurthala, KM Kidz Castle, Kapurthala, Sundarta, The Family Salon and Academy, Kapurthala.
<p>To promote the holistic development of the students, they will be encouraged to participate and excel in co-curricular activities and competitions at college, inter-college and university levels.</p>	<ul style="list-style-type: none"> • To nurture the inherent talent and to provide a platform for students to showcase their inner potential and creative skills, a Talent Hunt Competition was organized. • To widen the scope of learning and to exhibit their theatrical, performing, artistic and oratory talent beyond college peripheries and curriculum, the college students were encouraged to participate in the Zonal Youth Festival in which the college won the Zonal

Youth Festival D Zone Champion Trophy for the 9th time. Students bagged 1st position in Classical Vocal, Folk Song, Ghazal, Kavishri, Western Vocal, Painting, Clay Modelling, Poster Making, Installation, Mime, Debate and Poetical Recitation; 2nd position in Group Song, Group Shabad, Vaar Gayan and Cartooning and 3rd position in Classical Instrumental Percussion Phulkari, Skit, College and Quiz. • To explore and nurture students' culinary, artistic and self-grooming skills, HKCian Day was celebrated in which students participated in varied competitions like Salad Making, Snack Making, Sweet dish, Hobby Display, Nail Art, Hair Style, Mehandi, Art and Craft and Gift packing. • To observe the theme 'Future of Work: Industry 4.0, Innovation & 21st Century Skills' as per the guidelines issued by Guru Nanak Dev University, Amritsar and Department of Youth Affairs, Ministry of Youth Affairs and Sports, Government of India, Youth 20 Consultation was commemorated. Creativity-enhancing Run-up events like Slogan Writing, Declamation and Essay Writing Competitions, based on the themes of 'Industry 4.0', 'Innovation in Technology and Job Security' and 'Global Uncertainty and its Impact on Job Market' were organised on this occasion. • To analyze students' knowledge about Cyber Security, the P.G. Department of Computer Science & Information

Technology conducted Brain Olympics - a quiz based on computer knowledge, Poster Making Competition on Digital Payments and Cyber Awareness and Slogan Writing Competition. • To make students aware of the harmful effects of drugs, Buddy Group organised a Poster Making competition on Awareness against Drugs. • To enhance and sharpen students' makeup skills, the Department of Cosmetology, arranged a Fantasy Makeup Competition. • To demonstrate students' linguistic flair, imaginative ingenuity and creativity of expression in the language of their choice, the English Literary Society organized a Literary Competition.

To provide practical exposure and promote experiential learning, industrial interactions, workshops, project works, educational trips, etc. will be arranged.

• To provide hands-on training and practical exposure to skin care and hair styling, the Department of Cosmetology organised a workshop on 'HD Make Up'. Makeup expert Ms. Pooja Chauhan from New Images International Beauty Institute, Jalandhar provided live demonstrations about Makeup. Hairstyle expert, Ms. Jyoti also explained about children's hairstyles and presented live demos. • To improve students' practical skills, and stay updated on the latest trends in haircuts, the Department of Cosmetology organised a Workshop on Advance Haircuts. Mr. Ajay Gulati, a Hair expert, Japanese Salon and Academy, Jalandhar demonstrated various haircuts to the students. He elaborated on

the degrees and angles of haircuts. • To upskill students about advance nail art techniques, a workshop on 'Nail Extension' was organized by the Department of Cosmetology. Ms. Ekta Ahuja, Properiter, Sundrata Beauty Salon and Academy, Kapurthala gave a live demonstration to students about Acrylic Permanent Nail Extensions and various techniques of nail beautification and nail art. • To let students hone their managerial and entrepreneurial skills, students of P.G. Department of Commerce and Management organized 'Entrepreneurial Development Programme: Naye Uddhami Pehli Udaan' where students arranged stalls of self-prepared scrumptious and mouth-watering eatables as their projects and employed their practical knowledge and managerial skills to accelerate their sale. Through this practical exposure, the young entrepreneurs also learnt how to handle their businesses independently. • To promote the initiative 'Earn while you Learn', a sparkling Grand Fiesta 'Diwali Mela', a joint venture of the Departments of Home Science and Fashion Designing was celebrated. Production Centre of Home Science and Fashion Designing Departments exhibited and sold their self-crafted decorative items like diyas, candles, jewellery, paintings, rangoli designs etc. • The Department of Economics organised an

Industrial visit-cum-Educational Trip to the Dainik Savera Newspaper Printing Press and Editing Office situated at Jalandhar. The students were acquainted with various aspects related to printing like cost elements, distribution channels and pricing strategy. The students got an opportunity to take a tour around the workings of the printing press and were enlightened with practical exposure to the particularities of the print world. • The Department of History organised an educational trip to the Partition Museum and Jalianwala Bagh at Amritsar. Students visited different galleries of the museum depicting partition scenarios, pictures of political leaders who participated in the freedom struggle, newspaper headlines of partition time and a collection of goods donated by refugees. Students also saw videos of uprooted families and their experiences and slide show about the Jalianwala Bagh incident. The exhibits were insightful and explained a detailed summary of the incidents of freedom struggle and partition. • A one-day Industrial Visit to Parmeshwari Silk Mills Ltd. Ludhiana was arranged for the students of the Department of Fashion Designing. Students got practical knowledge about Digital Printing, Heat Transfer and Screen Printing. Mr. Madan Lal, Head of the Printing Department demonstrated the different printing techniques to enhance the

overall texture of the fabric. Students also participated in crafting the varied patterns of screen printing and learned the feasible and innovative ways to handle the patterns as per the texture of the fabrics. • To commemorate World Heritage Day, NSS Units arranged a visit of volunteers to the Moorish Mosque in Kapurthala district, Punjab to create awareness about the importance of preserving our cultural heritage and to educate the youth about the rich history of our country. The Moorish Mosque holds significant historical and architectural importance. • To provide students with experiential learning and an opportunity to learn beyond the confines of the classroom, three students of the college went on a ten-day tour to Orissa arranged in collaboration with Nehru Yuva Kendra, Kapurthala. Students visited KIIT, the University, KIIS, a tribal school, and various places of religious and historical importance. The whole excursion turned out to be an educational, knowledgeable fiesta and an enjoyable trip for the students.

To keep students updated with the significance of observing important national and international days and to keep them attuned to their culture and Indian values, enlightening sessions, seminars, quizzes, competitions and other activities will be conducted.

• To celebrate Azadi ka Amrit Mahotsav and to commemorate the 75th Year of Indian Independence, NSS, NCC and Red Ribbon Club organized a special program aimed at enlightening the young generation about the vibrant national and patriotic spirit. Dr. AmanJyoti informed the students about the

importance and history of the three colors of our national flag. Dr Kulwinder Kaur, Head Department of Hindi, shared her views about the history of the freedom struggle. A video depicting the importance of the national flag was also displayed. • To mark the International Day of Democracy, the Department of Political Science organised an Inter Class Declamation Contest on the topic 'International Democracy - Challenges Ahead' to uphold and honour the values of democracy among the students. • To celebrate the 115th Birth Anniversary and to enlighten the students about the rich and exemplary life of Shaheed-e-Azaam Bhagat Singh, the Department of Social Sciences organized youth-inspiring activities like Bicycle Rally, Symposium and Nukkad Natak. The day was initiated by arranging a Bicycle Rally and Run-for-Freedom which was flagged off by Shri Harwinder Singh, grandson of great freedom fighter, S. Pritam Singh, who was awarded Tamr Patra for his undaunted services rendered for his Mother Land. A Symposium-cum- Extension Lecture on the Life and Philosophy of Bhagat Singh was arranged which was addressed by Prof. Jaswant Singh (Retd. HOD) Department of History, NJSA Govt. College, Kapurthala. A Nukkad Natak on the Ideology of Bhagat Singh was also organised in the college campus for the students and the public at Mall Road, Kapurthala. • To foster

and reinforce dedication to preserving unity, integrity and security of the nation NSS Units celebrated National Unity Day to commemorate the Birth Anniversary of the Iron Man of India: Sardar Vallabhbhai Patel, who always believed in the strong and united India. A pledge-taking ceremony was organized in the college campus. A Unity Run to promote national spirit was also flagged off by the Principal Dr. Archana Garg in which students and staff participated enthusiastically. • To let the students know about the importance of the library and to develop reading, writing and analytical faculties among young learners, the college Library and Readers' Club celebrated National Library Week with great enthusiasm. These celebrations were organized to follow the practice initiated by Shri I.V. Ramayya, recognized as the 'Architect of Public Library Movement in India' and as per the guidelines of ILA (Indian Library Association. Various competitions like book review competition, Book mark competition, Debate competition, essay writing competition and poetical recitation competition were arranged in which students participated with full enthusiasm. • To commemorate Constitution Day, the Department of Political Science and Public Administration, organised an Inter Class Quiz Competition 'Know Your Constitution' to give students a better understanding of the history of our

Constitution, its creation and the notable individuals who contributed to it. • To let the students express their views on the importance of vigilant and righteous voting for selecting their political representatives, the Department of Social Sciences observed the 13th National Voter's Day on the theme of 'Nothing like Voting, I Vote for Sure', by organizing an Essay Writing competition. Students also took the pledge to cast their vote righteously as responsible citizens. • To mark International Mother Tongue Day and celebrate the richness of the Punjabi Language and infuse love and pride for the Punjabi Language among students, an event Sadi Boli Saada Maan was organised in collaboration with the Department of Languages, Kapurthala. The famous literary figure Padma Shri Dr. Surjit Patar, the Chief Guest eloquently expressed his love for the Mother Tongue as it helps us to remain rooted in our tradition and rich culture. Dr. Lakhwinder Johal, eminent Punjabi poet S. Surinder Singh Sunnar, Prof. Kulwant Singh Aujla, Mrs. Jaspreet Kaur, District Language Officer, Kapurthala and Mrs. Promila Arora, graced the event as erudite special guests. Eminent Punjabi Poet, Dr. Lakhwinder Johal and Former Dean, GNDU Amritsar, Dr. Baljeet Kaur stressed on the need of using the Punjabi Language to assure its survival. • To mark the celebrations of International

Women's Day, Meri Kahani, Meri Jubani event was organised. Mrs. Rachna Khaira, a Journalist, Dr. Preet Kanwal, a doctor, Ms. Mandeep K. Tangra, an Entrepreneur and the Sufi Sisters who have carved a niche for themselves in their respective fields were the special guests of the event. All dignitaries motivated the students to excel high in their lives by narrating their own experiences and emphasizing that women should break the shackles, rise above narrow-mindedness and prove their worth and potential. • To celebrate World Health Day and to highlight the importance of cleanliness and hygiene for good health, NSS units organised a lecture on Health and Hygiene in tune with the World Health Organization's theme 'Health for All' for the year 2023. Mrs. Sarika Kanda, Head, the Department of Home Science guided the volunteers to avoid taking packaged food, consumption of fresh fruits and vegetables, less gap in eating time, have regular medical check-ups, fasting at least once a week, consume of variety of millets are essential for maintaining health. • To raise awareness about the importance of restoring and preserving our ecosystems as per this year's World Environment Day theme 'Ecosystem Restoration' NSS units celebrated World Environment Day by distributing plants in the adopted village Rupanpur. A wide variety of saplings like mango, guava,

jamun and bhelpatri suitable for the local ecosystem were distributed and planted in the village. • To make people aware of the importance of yoga for a healthy body, on the occasion of International Yoga Day, a yoga camp was organized. Colonel Sewa Singh, a yoga expert from the Health and Happiness Society (Regd), Kapurthala demonstrated Pranayama and various Yoga Asana. Pointing out the benefits of yoga asanas, he said that to have maximum advantages of yoga, we should understand our body and its energy points before starting doing yoga asana.

Students will be cognized with the social, environment and civil responsibilities and duties through community uplifting programmes and initiatives.

• To create awareness about the importance of water resources, the NCC Unit of the college organized a Cleanliness Campaign at Kanjali Wetland, Kapurthala under the Puneet Sagar Abhiyan dedicated to Earth Day. The cadets made posters related to this topic to aware people about the importance of clean water and contributed to the cleanliness drive. • To spread awareness regarding Drug addiction, its possible causes and remedies, an enriching awareness talk was organized in collaboration with Sukh Shanti Bhawan, Model Town, Kapurthala. Braham Kumari Sister Lakshmi and Braham Kumari Sister Neha presented their enriching views before young students to make them aware of the chaotic effects of drug addiction and advised students to develop creative hobbies and adopt mind-engaging activities like

involving themselves in painting, singing, listening to music, exercising and meditation to bring discipline and order in life. A one-act play depicting the havoc caused due to drug addiction was also presented. • To aware villagers about the importance of hygiene and cleanliness and to celebrate 'Swachhta Pakhwada, N.S.S Units organized 'an Extension Talk' at Village Rupanpur. Dr.Arshbir Kaur, MBBS, MD (Medicine) from Civil Hospital, Kapurthala delivered an informative talk on Cleanliness and advised to curb the use of single-use plastic. • To make the students aware of hazardous effects of using plastic, the Nature Eco Club organised an Extension Lecture on the topic 'Say No to Plastic'. Dr. Puneet Puri, Dean, Academics and Head of Zoology Department, DAV College addressed the students and informed them about the harmful effects of the plastic on health as well as on the environment. He explained that plastic is injurious to health as it causes many diseases including cancer and breathing-related severe issues and harms the wildlife. • To mark World AIDS Day, Red Ribbon Club, organised an Awareness Talk. Ms. Avninder Kaur, Member, Red Ribbon Club enlightened the about the causes, symptoms, tests, and precautionary measures for HIV infection and advised them to spread knowledge about HIV myths. • To inform the students about the importance of

	<p>following the traffic rules, NSS Units celebrated 'Road Safety Week' by organizing a seminar in which ASI Sardar Gurbachan Singh advised the students to follow the traffic rules as these are made for our protection and convenience and their violation can lead to accidents and other misfortunes.</p>
<p>To nourish the mental health and physical well-being of the students, special sessions regarding nutritious diet, health care and wellness will be arranged.</p>	<ul style="list-style-type: none"> • To aware the students about the health benefits of a nutritious diet, Department of Cosmetology organised an Extension Lecture on 'Health and Nutrition'. Dietician Mrs. Shagun Garg enlightened the students about how to maintain sound health with a nutritious and balanced diet. She elaborated on five food groups and the sources of carbohydrates, proteins, fats, vitamins, minerals, fiber and water. • To encourage the students to have a healthy and nutritional diet, the Department of Home Science organised an Extension Lecture on the topic Therapeutic Diet - Modification of Normal Diet. Dt. Shagun Garg from Garg's Diet Clinic, Kapurthala elaborated on the meaning and importance of a therapeutic diet. She focused on the causes, symptoms and treatment of common diseases like Hypertension. • To highlight the vital importance of imbibing healthy and positive state of mind and body to lead a stress-free life, an informative lecture on the topic 'Steps towards a Stress-Free Life' was organized, Ms. Narinder Kaur,

	<p>Head, Department of English and Station Counsellor, Sainik School, Kapurthala, the Resource Person shared her nuggets of valuable information with the students on the topic.</p>
<p>Cultural, moral, and ethical values will be enthused by organizing variety of activities.</p>	<ul style="list-style-type: none"> • To connect students with their heritage and to witness the importance of auspicious Savan Month, the Department of Cosmetology celebrated 'Teej'. Students showed their enthusiasm by wearing colorful clothes and adorning their hands with mehndi. Mehndi Competition was also organised and 32 students participated in this competition. • To bless the students for their upcoming university examinations, the Divine Path of Shri Sukhmani Sahib ji was solemnized. Members of the Management Committee, Staff and students recited the holy path and invoked the Almighty to shower His blessings on everyone. An ambiance of spirituality and social uniformity was created during the path. Everyone prayed for the progress of the college and wished for the better results of the college students for their forthcoming Final University Examinations. Langar was also served magnanimously. • To connect students with their rich cultural heritage and festivals, the festivals of Lohri and Makar Sankranti were celebrated with great exuberance and fanfare. The function started with the solemnisation of Havan Yazna. Mr. Sumit Kumar Gupta, member, managing committee and his wife

were the Yazman on this auspicious occasion. Sh. Tilak Raj Aggarwal, President and Sh. Ashwani Aggarwal, Secretary, College Managing Committee conveyed their best wishes on this pious occasion. Everyone prayed for the prosperity of the College.

Research orientation, capacity-building and capability enhancement Faculty Development Programmes/Webinars/Workshops will be arranged for faculty to make teaching-learning more effective.

- To familiarise the faculty about the policies and guidelines of NEP- 2020, a Webinar on the topic 'Institutional Preparedness for NEP-2020' was organized. Dr. Ajay Sharma, Principal, Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh, deliberated on the key parameters of NEP in detail. Dr. Sharma during his session explained that to develop the social, intellectual, aesthetic, emotional and moral abilities of the students, preparations have been made to include multidisciplinary subjects according to the National Education Policy. Its objective is to enable the students to be employable and skillful to serve in various sectors independently so that they may not have to depend on government jobs only. He highlighted the proposed provisions of twin or dual degrees or courses introduced by NEP under Academic Bank of Credit for the students as per the New Education Policy. He guided the higher institutions and colleges to maintain their quality standards; to adopt multidisciplinary approach to meet the global demands and as

per the directions issued by the NEP, UGC and DPI(Colleges) Punjab. Along with this, he talked about the proposed integration of Indian Knowledge, languages and art into the present system of education. • To promote and guide the faculty and students for quality research work, a Workshop on Measurement and Scaling Techniques in Research was organized under the aegis of the Research and Development Cell. Dr. Robin Kaushal, Assistant Professor from Sri Aurobindo College of Commerce and Management, Ludhiana explained the concept of measurement and scaling, four levels of measurement scales for reflecting the views and observations of the target strata of population or while evaluating a survey or research work. The Resource person elaborated on the techniques of designing, types of questions, responses and various statistical tests applied in research. She also highlighted the reliability and validity of responses to the questionnaire for fruitful and valuable research diligently. • To enhance teaching effectiveness, interdisciplinary collaborative learning and to update teachers with the latest knowledge beyond their defined area of teaching, a Seven Day Inter-disciplinary Faculty Development Program was organized by the College Staff Academy. • On the first day, Dr. Tajinder Kaur, Assistant Prof. Department of Hindi, presented

her views on the topic 'Hindi Ke Shiromani Sahityakar'. • On the second day of this FDP, Davinder Kaur from Department of Commerce delivered her presentation on 'Salaried Persons, their Tax Liabilities and Different types of Rebates, they can Avail While Calculating Taxes.' On the 3rd day, Dr. Veena Kumari, Assistant Professor, Department of Punjabi elucidated the faculty about 'Punjabi Bhasha de Panj Sirmaur Lekhak and Ohna diyan Prasadh Rachnava'. On the 4th day session, Mamta Bhasin from the Department of Commerce shared her views on the topic 'What Different Departments of the College can do to fulfill their Social Responsibilities.' On the 5th day, Seema Rani from the Department of Social Sciences discussed the topic 'Historic Towns/Cities of Punjab, other than Amritsar, with their Historical Relevance.' On the sixth day's session, Sarika Kanda, Head, the Department of Home Science and Fashion Designing, apprised the faculty members about 'Health Remedies from Home Kitchen.' On the 7th day, Er. Inderjeet Kaur Bal from the Department of Information and Technology deliberated on the topic 'Digital Transactions: Future of India and How to Protect Yourself from Cybercrime.'

Linkage with the Alumni will be created for garnering feedback and support for the improvement and development of the institution.

• To discuss the proposed activities for improving the overall functioning of the college, Alumnae Meeting of the office bearers was arranged.

During this meeting, an overview of the college activities was presented to the Alumnae through a Power Point Presentation. Alumnae were consulted to suggest their proposals and plans for the future activities, betterment of the college and to increase the strength of the college.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee	28/09/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	HINDU KANYA COLLEGE KAPURTHALA
• Name of the Head of the institution	Dr. Archna Garg
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01822231277
• Mobile no	09463994800
• Registered e-mail	hkc_kpt@rediffmail.com
• Alternate e-mail	hkc_kpt@rediffmail.com
• Address	AMRITSAR ROAD
• City/Town	KAPURTHALA
• State/UT	PUNJAB
• Pin Code	144601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	GURU NANAK DEV UNIVERSITY AMRITSAR
• Name of the IQAC Coordinator	Dr. Ritu Gupta

• Phone No.	9814669551				
• Alternate phone No.	01822514510				
• Mobile	8847557364				
• IQAC e-mail address	iqac.hkc@gmail.com				
• Alternate Email address	hkc_kpt@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.hindukanyacollege.com/files/ugd/28aee1_d27caf8fe41241489d17bad044c8b620.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hindukanyacollege.com/academiccalendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87	2007	31/03/2007	30/03/2012
Cycle 2	A	3.03	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			01/12/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. A verified University-Certified Diploma Course in Nanny Care and Nutrition was started to prepare students for the market ready and increase their employability. 2. Department of Fashion Designing started a Value Added Course in Textile Printing. In this course, students were taught different textile printing techniques. 3. To develop linkages with the industry and to provide practical training which can help the students to be self employed, four MOUs were signed. The department of Fashion Designing, Home Science, and Cosmetology signed MOUs with Title Designer House, Kapurthala, Garg's Diet Clinic Kapurthala, KM Kidz Castle and Sundarta, The Family Salon and Academy respectively. 4. A 30-KW solar plant was installed as part of efforts to conserve the environment and optimize utilization of natural resources. The college management room was equipped with ICT facility to promote blended learning amongst faculty and students. 5. To provide students experiential learning and an opportunity to learn beyond the confines of the classroom, educational visits and excursion tours were arranged. Three students of the college went on a ten-day tour to Orissa arranged in collaboration with Nehru Yuva Kendra, Kapurthala. Students visited KIIT, University, KIIS, a tribal school, and various places of religious and historical importance.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>The vistas of experiential and participative learning supplementing the textual learning will be expanded by organizing seminars, webinars, and extension lectures.</p>	<ul style="list-style-type: none"> • The Postgraduate Department of Punjabi organised an Extension Lecture on Aadhunik Punjabi Sahit: Samkali Sandharbh. Dr. Harpreet Singh, Head of the department of Punjabi, Sant Baba Bhag Singh University, Jalandhar, shed light on contemporary references in modern literature and elaborated that modernism in literature is influenced by the contemporary materialistic social milieu and unexplored psychological terrains of the human mind. • To enhance students' knowledge about the online incorporation of a new entrepreneur, the PG Department of Commerce & Management conducted a workshop on 'Online procedure of Incorporation of a company in India'. Natisha Choudhary Associate Member of the Institute of Company Secretaries of India elaborated on the registration of a company, digital signature certificate for incorporating a company, applying for the name of a company and online incorporation of a company. • To inform students about cyber laws and reasons for crime in India such as the trend of online shopping, and the increase in social network users which sometimes result in online job fraud, the PG Department of Computer Science and IT conducted seminars on Cyber Jagrukta Diwas Faculty from the Department of CS & IT, enlightened the students and

faculty about cybercrime.

To brighten students' vocational avenues and employment opportunities, new skill-oriented and value-added courses will be introduced and Tie-ups and collaborations with the experts and industrial hubs will be established to make the students market and competition-ready.

- A verified University Certified Diploma Course in Nanny Care and Nutrition was started to make students market-ready and increase their employability as the demand for trained nurses is higher than before especially in the fast-paced metropolitan cities in India and abroad.
- The Department of Fashion Designing started a Value-Added Course in Textile Printing to train students about different textile printing techniques.
- To develop linkages with the industry and to provide practical training and internships that can help the students to be self-employed, four MOUs were signed by the departments of Fashion Designing, Home Science, and Cosmetology with Titlee Designer's House, Kapurthala, Garg's Diet Clinic Kapurthala, KM Kidz Castle, Kapurthala, Sundarta, The Family Salon and Academy, Kapurthala.

To promote the holistic development of the students, they will be encouraged to participate and excel in co-curricular activities and competitions at college, inter-college and university levels.

- To nurture the inherent talent and to provide a platform for students to showcase their inner potential and creative skills, a Talent Hunt Competition was organized.
- To widen the scope of learning and to exhibit their theatrical, performing, artistic and oratory talent beyond college peripheries and curriculum, the college students were encouraged to participate in the Zonal Youth

Festival in which the college won the Zonal Youth Festival D Zone Champion Trophy for the 9th time. Students bagged 1st position in Classical Vocal, Folk Song, Ghazal, Kavishri, Western Vocal, Painting, Clay Modelling, Poster Making, Installation, Mime, Debate and Poetical Recitation; 2nd position in Group Song, Group Shabad, Vaar Gayan and Cartooning and 3rd position in Classical Instrumental Percussion Phulkari, Skit, College and Quiz. • To explore and nurture students' culinary, artistic and self-grooming skills, HKCian Day was celebrated in which students participated in varied competitions like Salad Making, Snack Making, Sweet dish, Hobby Display, Nail Art, Hair Style, Mehandi, Art and Craft and Gift packing. • To observe the theme 'Future of Work: Industry 4.0, Innovation & 21st Century Skills' as per the guidelines issued by Guru Nanak Dev University, Amritsar and Department of Youth Affairs, Ministry of Youth Affairs and Sports, Government of India, Youth 20 Consultation was commemorated. Creativity-enhancing Run-up events like Slogan Writing, Declamation and Essay Writing Competitions, based on the themes of 'Industry 4.0', 'Innovation in Technology and Job Security' and 'Global Uncertainty and its Impact on Job Market' were organised on this occasion. • To analyze students' knowledge

	<p>about Cyber Security, the P.G. Department of Computer Science & Information Technology conducted Brain Olympics - a quiz based on computer knowledge, Poster Making Competition on Digital Payments and Cyber Awareness and Slogan Writing Competition. • To make students aware of the harmful effects of drugs, Buddy Group organised a Poster Making competition on Awareness against Drugs. • To enhance and sharpen students' makeup skills, the Department of Cosmetology, arranged a Fantasy Makeup Competition. • To demonstrate students' linguistic flair, imaginative ingenuity and creativity of expression in the language of their choice, the English Literary Society organized a Literary Competition.</p>
<p>To provide practical exposure and promote experiential learning, industrial interactions, workshops, project works, educational trips, etc. will be arranged.</p>	<p>• To provide hands-on training and practical exposure to skin care and hair styling, the Department of Cosmetology organised a workshop on 'HD Make Up'. Makeup expert Ms. Pooja Chauhan from New Images International Beauty Institute, Jalandhar provided live demonstrations about Makeup. Hairstyle expert, Ms. Jyoti also explained about children's hairstyles and presented live demos. • To improve students' practical skills, and stay updated on the latest trends in haircuts, the Department of Cosmetology organised a Workshop on Advance Haircuts. Mr. Ajay Gulati, a Hair expert,</p>

Japanese Salon and Academy, Jalandhar demonstrated various haircuts to the students. He elaborated on the degrees and angles of haircuts. • To upskill students about advance nail art techniques, a workshop on 'Nail Extension' was organized by the Department of Cosmetology. Ms. Ekta Ahuja, Properiter, Sundrata Beauty Salon and Academy, Kapurthala gave a live demonstration to students about Acrylic Permanent Nail Extensions and various techniques of nail beautification and nail art. • To let students hone their managerial and entrepreneurial skills, students of P.G. Department of Commerce and Management organized 'Entrepreneurial Development Programme: Naye Uddhami Pehli Udaan' where students arranged stalls of self-prepared scrumptious and mouth-watering eatables as their projects and employed their practical knowledge and managerial skills to accelerate their sale. Through this practical exposure, the young entrepreneurs also learnt how to handle their businesses independently. • To promote the initiative 'Earn while you Learn', a sparkling Grand Fiesta 'Diwali Mela', a joint venture of the Departments of Home Science and Fashion Designing was celebrated. Production Centre of Home Science and Fashion Designing Departments exhibited and sold their self-crafted decorative

items like diyas, candles, jewellery, paintings, rangoli designs etc. • The Department of Economics organised an Industrial visit-cum-Educational Trip to the Dainik Savera Newspaper Printing Press and Editing Office situated at Jalandhar. The students were acquainted with various aspects related to printing like cost elements, distribution channels and pricing strategy. The students got an opportunity to take a tour around the workings of the printing press and were enlightened with practical exposure to the particularities of the print world. • The Department of History organised an educational trip to the Partition Museum and Jalianwala Bagh at Amritsar. Students visited different galleries of the museum depicting partition scenarios, pictures of political leaders who participated in the freedom struggle, newspaper headlines of partition time and a collection of goods donated by refugees. Students also saw videos of uprooted families and their experiences and slide show about the Jalianwala Bagh incident. The exhibits were insightful and explained a detailed summary of the incidents of freedom struggle and partition. • A one-day Industrial Visit to Parmeshwari Silk Mills Ltd. Ludhiana was arranged for the students of the Department of Fashion Designing. Students got practical knowledge about

Digital Printing, Heat Transfer and Screen Printing. Mr. Madan Lal, Head of the Printing Department demonstrated the different printing techniques to enhance the overall texture of the fabric. Students also participated in crafting the varied patterns of screen printing and learned the feasible and innovative ways to handle the patterns as per the texture of the fabrics. • To commemorate World Heritage Day, NSS Units arranged a visit of volunteers to the Moorish Mosque in Kapurthala district, Punjab to create awareness about the importance of preserving our cultural heritage and to educate the youth about the rich history of our country. The Moorish Mosque holds significant historical and architectural importance. • To provide students with experiential learning and an opportunity to learn beyond the confines of the classroom, three students of the college went on a ten-day tour to Orissa arranged in collaboration with Nehru Yuva Kendra, Kapurthala. Students visited KIIT, the University, KIIS, a tribal school, and various places of religious and historical importance. The whole excursion turned out to be an educational, knowledgeable fiesta and an enjoyable trip for the students.

To keep students updated with the significance of observing important national and

• To celebrate Azadi ka Amrit Mahotsav and to commemorate the 75th Year of Indian

international days and to keep them attuned to their culture and Indian values, enlightening sessions, seminars, quizzes, competitions and other activities will be conducted.

Independence, NSS, NCC and Red Ribbon Club organized a special program aimed at enlightening the young generation about the vibrant national and patriotic spirit. Dr. AmanJyoti informed the students about the importance and history of the three colors of our national flag. Dr Kulwinder Kaur, Head Department of Hindi, shared her views about the history of the freedom struggle. A video depicting the importance of the national flag was also displayed. • To mark the International Day of Democracy, the Department of Political Science organised an Inter Class Declamation Contest on the topic 'International Democracy - Challenges Ahead' to uphold and honour the values of democracy among the students. • To celebrate the 115th Birth Anniversary and to enlighten the students about the rich and exemplary life of Shaheed-e-Azaam Bhagat Singh, the Department of Social Sciences organized youth-inspiring activities like Bicycle Rally, Symposium and Nukkad Natak. The day was initiated by arranging a Bicycle Rally and Run-for-Freedom which was flagged off by Shri Harwinder Singh, grandson of great freedom fighter, S. Pritam Singh, who was awarded Tamr Patra for his undaunted services rendered for his Mother Land. A Symposium-cum- Extension Lecture on the Life and Philosophy of Bhagat Singh was arranged which was

addressed by Prof. Jaswant Singh (Retd. HOD) Department of History, NJSA Govt. College, Kapurthala. A Nukkad Natak on the Ideology of Bhagat Singh was also organised in the college campus for the students and the public at Mall Road, Kapurthala. • To foster and reinforce dedication to preserving unity, integrity and security of the nation NSS Units celebrated National Unity Day to commemorate the Birth Anniversary of the Iron Man of India: Sardar Vallabhbhai Patel, who always believed in the strong and united India. A pledge-taking ceremony was organized in the college campus. A Unity Run to promote national spirit was also flagged off by the Principal Dr. Archana Garg in which students and staff participated enthusiastically. • To let the students know about the importance of the library and to develop reading, writing and analytical faculties among young learners, the college Library and Readers' Club celebrated National Library Week with great enthusiasm. These celebrations were organized to follow the practice initiated by Shri I.V. Ramayya, recognized as the 'Architect of Public Library Movement in India' and as per the guidelines of ILA (Indian Library Association). Various competitions like book review competition, Book mark competition, Debate competition, essay writing

competition and poetical recitation competition were arranged in which students participated with full enthusiasm. • To commemorate Constitution Day, the Department of Political Science and Public Administration, organised an Inter Class Quiz Competition 'Know Your Constitution' to give students a better understanding of the history of our Constitution, its creation and the notable individuals who contributed to it. • To let the students express their views on the importance of vigilant and righteous voting for selecting their political representatives, the Department of Social Sciences observed the 13th National Voter's Day on the theme of 'Nothing like Voting, I Vote for Sure', by organizing an Essay Writing competition. Students also took the pledge to cast their vote righteously as responsible citizens. • To mark International Mother Tongue Day and celebrate the richness of the Punjabi Language and infuse love and pride for the Punjabi Language among students, an event Sadi Boli Saada Maan was organised in collaboration with the Department of Languages, Kapurthala. The famous literary figure Padma Shri Dr. Surjit Patar, the Chief Guest eloquently expressed his love for the Mother Tongue as it helps us to remain rooted in our tradition and rich culture. Dr. Lakhwinder Johal, eminent

Punjabi poet S. Surinder Singh Sunnar, Prof. Kulwant Singh Aujla, Mrs. Jaspreet Kaur, District Language Officer, Kapurthala and Mrs. Promila Arora, graced the event as erudite special guests. Eminent Punjabi Poet, Dr. Lakhwinder Johal and Former Dean, GNDU Amritsar, Dr. Baljeet Kaur stressed on the need of using the Punjabi Language to assure its survival. • To mark the celebrations of International Women's Day, Meri Kahani, Meri Jubani event was organised.

Mrs. Rachna Khaira, a Journalist, Dr. Preet Kanwal, a doctor, Ms. Mandeep K. Tangra, an Entrepreneur and the Sufi Sisters who have carved a niche for themselves in their respective fields were the special guests of the event. All dignitaries motivated the students to excel high in their lives by narrating their own experiences and emphasizing that women should break the shackles, rise above narrow-mindedness and prove their worth and potential. • To celebrate World Health Day and to highlight the importance of cleanliness and hygiene for good health, NSS units organised a lecture on Health and Hygiene in tune with the World Health Organization's theme 'Health for All' for the year 2023. Mrs. Sarika Kanda, Head, the Department of Home Science guided the volunteers to avoid taking packaged food, consumption of fresh fruits and vegetables, less gap in eating

time, have regular medical check-ups, fasting at least once a week, consume of variety of millets are essential for maintaining health. • To raise awareness about the importance of restoring and preserving our ecosystems as per this year's World Environment Day theme 'Ecosystem Restoration' NSS units celebrated World Environment Day by distributing plants in the adopted village Rupanpur. A wide variety of saplings like mango, guava, jamun and bhelpatri suitable for the local ecosystem were distributed and planted in the village. • To make people aware of the importance of yoga for a healthy body, on the occasion of International Yoga Day, a yoga camp was organized. Colonel Sewa Singh, a yoga expert from the Health and Happiness Society (Regd), Kapurthala demonstrated Pranayama and various Yoga Asana. Pointing out the benefits of yoga asanas, he said that to have maximum advantages of yoga, we should understand our body and its energy points before starting doing yoga asana.

Students will be cognized with the Social, environment and civil responsibilities and duties through community uplifting programmes and initiatives.

• To create awareness about the importance of water resources, the NCC Unit of the college organized a Cleanliness Campaign at Kanjali Wetland, Kapurthala under the Puneet Sagar Abhiyan dedicated to Earth Day. The cadets made posters related to this topic to aware people about the

importance of clean water and contributed to the cleanliness drive. • To spread awareness regarding Drug addiction, its possible causes and remedies, an enriching awareness talk was organized in collaboration with Sukh Shanti Bhawan, Model Town, Kapurthala. Braham Kumari Sister Lakshmi and Braham Kumari Sister Neha presented their enriching views before young students to make them aware of the chaotic effects of drug addiction and advised students to develop creative hobbies and adopt mind-engaging activities like involving themselves in painting, singing, listening to music, exercising and meditation to bring discipline and order in life. A one-act play depicting the havoc caused due to drug addiction was also presented. • To aware villagers about the importance of hygiene and cleanliness and to celebrate 'Swachhta Pakhwada, N.S.S Units organized 'an Extension Talk' at Village Rupanpur. Dr.Arshbir Kaur, MBBS, MD (Medicine) from Civil Hospital, Kapurthala delivered an informative talk on Cleanliness and advised to curb the use of single-use plastic. • To make the students aware of hazardous effects of using plastic, the Nature Eco Club organised an Extension Lecture on the topic 'Say No to Plastic'. Dr. Puneet Puri, Dean, Academics and Head of Zoology Department, DAV College addressed the students and informed them about the harmful

effects of the plastic on health as well as on the environment. He explained that plastic is injurious to health as it causes many diseases including cancer and breathing-related severe issues and harms the wildlife. • To mark World AIDS Day, Red Ribbon Club, organised an Awareness Talk. Ms. Avninder Kaur, Member, Red Ribbon Club enlightened the about the causes, symptoms, tests, and precautionary measures for HIV infection and advised them to spread knowledge about HIV myths. • To inform the students about the importance of following the traffic rules, NSS Units celebrated 'Road Safety Week' by organizing a seminar in which ASI Sardar Gurbachan Singh advised the students to follow the traffic rules as these are made for our protection and convenience and their violation can lead to accidents and other misfortunes.

To nourish the mental health and physical well-being of the students, special sessions regarding nutritious diet, health care and wellness will be arranged.

• To aware the students about the health benefits of a nutritious diet, Department of Cosmetology organised an Extension Lecture on 'Health and Nutrition'. Dietician Mrs. Shagun Garg enlightened the students about how to maintain sound health with a nutritious and balanced diet. She elaborated on five food groups and the sources of carbohydrates, proteins, fats, vitamins, minerals, fiber and water. • To encourage the

students to have a healthy and nutritional diet, the Department of Home Science organised an Extension Lecture on the topic Therapeutic Diet - Modification of Normal Diet. Dt. Shagun Garg from Garg's Diet Clinic, Kapurthala elaborated on the meaning and importance of a therapeutic diet. She focused on the causes, symptoms and treatment of common diseases like Hypertension. • To highlight the vital importance of imbibing healthy and positive state of mind and body to lead a stress-free life, an informative lecture on the topic 'Steps towards a Stress-Free Life' was organized, Ms. Narinder Kaur, Head, Department of English and Station Counsellor, Sainik School, Kapurthala, the Resource Person shared her nuggets of valuable information with the students on the topic.

Cultural, moral, and ethical values will be enthused by organizing variety of activities.

• To connect students with their heritage and to witness the importance of auspicious Savan Month, the Department of Cosmetology celebrated 'Teej'. Students showed their enthusiasm by wearing colorful clothes and adorning their hands with mehndi. Mehndi Competition was also organised and 32 students participated in this competition. • To bless the students for their upcoming university examinations, the Divine Path of Shri Sukhmani Sahib ji was solemnized. Members of the Management

Committee, Staff and students recited the holy path and invoked the Almighty to shower His blessings on everyone. An ambiance of spirituality and social uniformity was created during the path. Everyone prayed for the progress of the college and wished for the better results of the college students for their forthcoming Final University Examinations. Langar was also served magnanimously. • To connect students with their rich cultural heritage and festivals, the festivals of Lohri and Makar Sankranti were celebrated with great exuberance and fanfare. The function started with the solemnisation of Havan Yazna. Mr. Sumit Kumar Gupta, member, managing committee and his wife were the Yazman on this auspicious occasion. Sh. Tilak Raj Aggarwal, President and Sh. Ashwani Aggarwal, Secretary, College Managing Committee conveyed their best wishes on this pious occasion. Everyone prayed for the prosperity of the College.

Research orientation, capacity-building and capability enhancement Faculty Development Programmes/Webinars/Workshops will be arranged for faculty to make teaching-learning more effective.

• To familiarise the faculty about the policies and guidelines of NEP- 2020, a Webinar on the topic 'Institutional Preparedness for NEP-2020' was organized. Dr. Ajay Sharma, Principal, Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh, deliberated on the key parameters of NEP in detail. Dr. Sharma during his session

explained that to develop the social, intellectual, aesthetic, emotional and moral abilities of the students, preparations have been made to include multidisciplinary subjects according to the National Education Policy. Its objective is to enable the students to be employable and skillful to serve in various sectors independently so that they may not have to depend on government jobs only. He highlighted the proposed provisions of twin or dual degrees or courses introduced by NEP under Academic Bank of Credit for the students as per the New Education Policy. He guided the higher institutions and colleges to maintain their quality standards; to adopt multidisciplinary approach to meet the global demands and as per the directions issued by the NEP, UGC and DPI(Colleges) Punjab. Along with this, he talked about the proposed integration of Indian Knowledge, languages and art into the present system of education. • To promote and guide the faculty and students for quality research work, a Workshop on Measurement and Scaling Techniques in Research was organized under the aegis of the Research and Development Cell. Dr. Robin Kaushal, Assistant Professor from Sri Aurobindo College of Commerce and Management, Ludhiana explained the concept of measurement and scaling, four levels of measurement scales

for reflecting the views and observations of the target strata of population or while evaluating a survey or research work. The Resource person elaborated on the techniques of designing, types of questions, responses and various statistical tests applied in research. She also highlighted the reliability and validity of responses to the questionnaire for fruitful and valuable research diligently. • To enhance teaching effectiveness, interdisciplinary collaborative learning and to update teachers with the latest knowledge beyond their defined area of teaching, a Seven Day Inter-disciplinary Faculty Development Program was organized by the College Staff Academy. • On the first day, Dr. Tajinder Kaur, Assistant Prof. Department of Hindi, presented her views on the topic 'Hindi Ke Shiromani Sahityakar'. • On the second day of this FDP, Davinder Kaur from Department of Commerce delivered her presentation on 'Salaried Persons, their Tax Liabilities and Different types of Rebates, they can Avail While Calculating Taxes.' On the 3rd day, Dr. Veena Kumari, Assistant Professor, Department of Punjabi elucidated the faculty about 'Punjabi Bhasha de Panj Sirmaur Lekhak and Ohna diyan Prasadh Rachnava'. On the 4th day session, Mamta Bhasin from the Department of Commerce shared her views on the topic 'What Different Departments of

	<p>the College can do to fulfill their Social Responsibilities.’ On the 5th day, Seema Rani from the Department of Social Sciences discussed the topic ‘Historic Towns/Cities of Punjab, other than Amritsar, with their Historical Relevance.’ On the sixth day's session, Sarika Kanda, Head, the Department of Home Science and Fashion Designing, apprised the faculty members about ‘Health Remedies from Home Kitchen.’ On the 7th day, Er. Inderjeet Kaur Bal from the Department of Information and Technology deliberated on the topic ‘Digital Transactions: Future of India and How to Protect Yourself from Cybercrime.’</p>
<p>Linkage with the Alumni will be created for garnering feedback and support for the improvement and development of the institution.</p>	<ul style="list-style-type: none"> • To discuss the proposed activities for improving the overall functioning of the college, Alumnae Meeting of the office bearers was arranged. During this meeting, an overview of the college activities was presented to the Alumnae through a Power Point Presentation. Alumnae were consulted to suggest their proposals and plans for the future activities, betterment of the college and to increase the strength of the college.
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Managing Committee	28/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

15. Multidisciplinary / interdisciplinary

The college provides a wide range of interdisciplinary courses to the students. The course Computer Science is taught across various programs like Fashion Designing, BBA, B.Com, M.Com, M.Sc (Fashion Designing). The course Research Methodology and Statistics is being taught in majority of the PG programmes like M.Com, M. Sc (Fashion Designing). The course Personality Development is taught in beauty and Wellness. All students of the college are involved in Entrepreneurship Development Programme and Diwali Mela to impart practical knowledge. The institution conducts FDPs/Webinars/Workshops on interdisciplinary topics for academic and skill enhancement of the teaching faculty and non-teaching staff across all disciplines. Apart from this students are also given the option to take interdisciplinary benefits by getting enrolled in short-term skill-based programmes at undergraduate and postgraduate levels which can be opted along with their regular courses. The college has tie ups with Tally consultants, Bajaj Finserv and Jagat Guru Nanak Dev Punjab State Open University for arranging short-term professional and skill-based courses which can expand the scope of employability for the students. Besides this, students can be benefitted by enrolling themselves in Value-Added Courses being run by different departments like English, Computers Science, Commerce, Fashion Designing, Home Science and Cosmetology.

16. Academic bank of credits (ABC):

The institution is not yet registered under the ABC program. It will adopt this system as and when implemented by the affiliating university in accordance with prescribed processes.

17. Skill development:

At Hindu Kanya College, we take pride in our extensive array of skill-based programs offered at both undergraduate and postgraduate levels to provide students with hands-on experience and practical knowledge essential for thriving in today's

competitive job market. The college has short-term certificate and value-added courses like a certificate Course in Graphic Designing using Photoshop, a Certificate Course in VB 6.0, a Certificate Course in Makeup, Certificate Course in Nail Art, Certificate Course in Tally Prime, Certificate Course in Banking, Finance and Insurance in collaboration with Bajaj Finserv, Certificate Course in Accounting and Taxation Certificate Course in Office Automation and E-Governance, Certificate Course in Food Processing and Preservation, Certificate Course in GST and Certificate Course in Creative Writing & Content Development. Besides these, the college promotes and supports the crafting, culinary and self-grooming skills of students and budding entrepreneurs through its novel practice "Earn While You Learn". Under this practice, the college arranges Entrepreneurship Development Programme, Diwali Mela and stalls of Mehndi and Nail Art.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Moral, ethical and Indian values are inculcated through havan yajnas, Path of Shri Sukhmani Sahib, cultural programmes and special talks by eminent luminaries. To promote the Indian Languages, Hindi and Punjabi, "Hindi Divas" and International Mother Tongue Day are organized. Department of Social Sciences educates the students through its curriculum and by visiting different historical places and museums that highlight India as a trove of culture developed over thousands of years and manifested in the form of arts, works of literature, customs and traditions, artefacts, heritage sites, and many more. Department of Music connects students with Indian culture and heritage through different Ragas. Students get the chance to know more about their rich Indian roots, culture and heritage by participating in Indian Regional Folk songs, dances and other programmes at college and university level. The college arranges special Yoga sessions for promoting ancient practices to keep mind and body fit and active and organizes International Yoga Day and Wellness Days. Besides these, special National and International Days are also celebrated to make students aware and updated about the rich Indian Knowledge and Culture. The college library also has repository of books on Indian history, prominent religious places of India, Vedas, Upanishads and other scriptures. Students can easily access the biographies of notable Indian scholars. These initiatives broaden students' knowledge and awareness of cultural diversity and social issues. Activities such as reciting prayers, national anthem, and participating in havans help students remain

grounded in the rich value system. Furthermore, celebration of festivals like Teej, Diwali, Lohri and Makar Sankranti fosters mutual respect and appreciation for the richness of various cultures represented within our community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based Education emphasizes on clearly articulated ideas of what students are expected to know and be able to do. Our institute has meticulously developed program outcomes (POs) and course outcomes (COs) for each course being offered in the college. Course outcomes and programme-specific outcomes are available on college websites so the students must be aware of the scope and outcome of the courses, they are pursuing. The institution also encourages Outcome-based education by assimilating theoretical knowledge with practical and real-world exposure. It is made sure that a student's education must fetch her good academic credentials and guarantee her sound, respectable and skill-based learning which will transform every student into an independent, enlightened and empowered entity to mark her stand in society. In addition, our college has established a robust system of continuous evaluation and internal assessment to monitor students' progress effectively. This system empowers faculty members to tailor their instructional approaches, providing necessary support to slow learners to help them overcome challenges while guiding advanced learners to excel further towards their academic goals. Through ongoing monitoring and assessment, we ensure the attainment of program outcomes and learning outcomes, thereby ensuring that students acquire the requisite expertise, knowledge, skills, and capabilities necessary for their personal and professional development.

20.Distance education/online education:

The institution does not provide any distance education program through its affiliating university. Moreover, the institution promotes a Blended mode of education; teachers keep upgrading their teaching pedagogies to meet the demands of the times. However, the college has tie-ups with Tally consultants, Bajaj Finserv and Jagat Guru Nanak Dev Punjab State Open University, Patiala so that students may receive professional and dual benefits from the distance/online programs along with their regular courses. The following courses are available for the students. Certificate Course in Accounting and Taxation Certificate Course in GST Filing Certificate Course in Office Automation and E-Governance Certificate Course in Food Processing and Preservation Certificate Course in Creative Writing & Content

Development Certificate Course in Tally Prime Certificate Course in Banking, Finance and Insurance in collaboration with Bajaj Finserv

Extended Profile

1.Programme

1.1 443

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 529

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 420

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 203

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 36

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	36
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	45.07
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	101
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institute ensures effective planning and implementation of the curriculum prescribed by the affiliating university. The workload of each department is evaluated prior to the commencement of the academic session so that the posts are filled in time, if there are any. Time Table committee prepares and displays class-wise, and subject-wise Time Table. For effective planning of the curriculum, semester-wise unitization of the syllabus is prepared and uploaded on the college website (https://www.hindukanyacollege.com/unitization) and its PDF is shared with the students by the class coordinators at the time of admission so that they get familiar and connect with their syllabus before the session begins. Hard copies of the syllabi are provided in the library also. Heads of departments keep a record of this unitization and ensure its implementation. Heads of</p>	

Departments submit monthly Syllabus Completion Reports as per the unitization to the Principal for information and evaluation. Teachers prepare teaching plan diaries

Teachers are encouraged to use innovative and participatory teaching methodologies, like flipped classroom, PPTs, role-play, projects and assignments along with chalk and talk method to deliver the lectures effectively for the time-bound completion of the syllabus. Various hands-on skill-based programmes are conducted to strengthen the practical and applied aspect of the curriculum. The College library provides updated study material, current issues of magazines and journals to meet the needs of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hindukanyacollege.com/unitization

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution creates its own academic planner in the meeting of the Advisory body and the Heads of the Departments with the Principal taking into consideration the academic calendar of the affiliating university. The academic planner is published in the college prospectus and also displayed on the college website (<https://www.hindukanyacollege.com/academiccalendar>). It includes academic planning of the entire session regarding proposed teaching days, co-academic activities, Pre-Semester examinations and vacation schedules. All departments plan their respective curriculum in such a way that the Comprehensive assessment of students' performance could be analysed and supervised continuously and consistently through class tests, seminars, quizzes and Pre - Semester examinations. For Pre- Semester examinations, teachers are directed to cover a minimum of 90% syllabus and question papers are to be set strictly according to the university pattern. In practical subjects like Home Science, Cosmetology, Fashion Designing, Music, Physical Education etc., the performance of students is evaluated based on their performance in the practical work and attendance in classes. To award internal assessment in the practical subjects, policies are formulated in the meeting of the Principal with the Registrar,

house examination committee and the teachers of the concerned. This helps the students to assess their academic strengths and weaknesses and also prepares them well for the final semester examinations. The institution, hence, adopts a broad-spectrum and comprehensive approach in assessing the academic progress of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hindukanyacollege.com/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

241

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College strives to cater the issues pertaining to gender sensitization, environmental protection, sustainability and professional ethics through the prescribed curriculum and the co-curricular activities addressing organized by different clubs, units and associations. Professional ethics encompassing organizational behaviour, business ethics, business etiquettes,

good governance etc. are inculcated through the curriculum of Commerce, Sociology, Public Administration etc. Ideas of Equality, Liberty, Social Change, Social Justice and Human Rights are incorporated through the subject of Political Science. Various concepts pertaining to Human Values are taught through the syllabi of languages i.e. Hindi, English and Punjabi. Students are sensitized about Environment and Sustainability on various issues water pollution, wastage of energy and hazards of single-use plastic through the subjects of Economics and Environment Studies (EVS) and awareness activities organised by the Nature Eco Club, NSS Units, NCC and Extension Activities Committee. Herbal Garden is maintained in the college campus to spread awareness regarding the vital significance of herbs and medicinal plants in our daily life. In addition to these activities, the installation of solar panels in the college campus is another effort to make the students aware of pertinent environmental concerns.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
52	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://www.hindukanyacollege.com/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.hindukanyacollege.com/feedback
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
529	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
257	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The teachers assess students' performance and formulate their measures to enhance the learning level of the advanced and slow learners. To assess student's performance in academics, group discussions, quiz competitions, class assignments, class tests and pre semester examinations are conducted. Advanced learners are encouraged to study beyond their textbooks and prepare well-formulated notes with the help of Reference books. The advanced learners have the facility of getting books issued from the college library for the whole session. The college also provides financial assistance to meritorious students by way of fee concessions and scholarships. Slow learners are prepared to answer sure-shot questions, which are repeatedly asked during the past few years in the University examinations. They are provided with the facility of the question banks. Regular class tests are also conducted to bridge any learning gaps and enhance their understanding and performance.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
529	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric teaching and learning methods are used effectively keeping in mind the best interest of the students.

Experiential learning is integrated through field trips, excursions, guest lectures, projects, seminars, and workshops. To improve students' interest in theoretical lessons, they are involved in practical activities thereby encouraging learning by doing and experiencing. Department of Commerce organizes Entrepreneurial Development Programme to make the students explore, interact, learn in groups and observe how to start new business ventures by arranging stalls of food on their own as their project work.

To promote participatory learning, group discussions, role plays, subject- based quizzes, flipped classrooms, etc. are frequently used. With such participative activities, students not only get an opportunity to acquire knowledge, and skills but also gain a deeper understanding of their subjects.

Problem-solving activities like developing a program by students of BCA/BSc IT, written assignments on important topics from syllabi, end- of-chapter problems in different subjects like Mathematics, Accountancy, Economics, Statistics, Graphics, Numerical Methods, English etc. helps in deeper understanding of concepts. It also promotes the development of critical thinking

skills, problem-solving abilities, and analytical approach. Project work in some courses empowers the students to learn by applying theoretical concepts in practice to make them able to solve real-world problems and then reflect on the outcomes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has smart rooms, projector-enabled classrooms, conference hall and an auditorium to foster interest and encourage inquisitiveness among students for making teaching-learning process interactive, interesting and more fulfilling. Online tools are used to make objective evaluations of students and to send lecture recordings especially for the students participating in co-curricular activities. Presentations, Google-form-based quizzes, video lectures, and PDF files containing text and demonstrations are used by teachers to make their lectures effective and communicative. Teachers use Google classroom facilities for lectures, tests and for the dissemination of teaching material. Teachers of the Department of English show movies to students based on the novels and plays prescribed in the syllabus. Different departments of the college also conduct webinars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning of students with the help of different ICT-supported platforms. The facility of INFLIBNET in the College Library helps the staff and the students to have access to e-journals, e-books and e-articles to facilitate learning, research, and academic endeavour.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****31**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****36**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****11**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows an organized and explicit internal assessment system in accordance with the rules set forth by the affiliating university for evaluating students' knowledge, subject clarity and overall performance. Internal assessment is done at various levels through class tests, assignments, projects, lecture-based Google forms, question-answer sessions, interaction with students, practical etc. The House Examination Committee coordinates the conduct and evaluation of internal examinations. Pre-Semester Examinations are conducted twice a year before the University Examination. The evaluation-related grievances are also held in a systematic and transparent way, through the college portal. Teachers discuss students' performance thoroughly in class and apprise them about their shortcomings and areas of betterment. Wherever the University has a provision of internal assessment, an objective criterion has been formulated by the Principal in consultation with the Registrar and Head of the concerned Department based on class attendance, performance in-class and practical work etc. The same details are shared with students. The

whole process is carried out in a well-planned manner. Head of the departments make sure that there is no favouritism or bias. Teachers keep a record of students' performance and inform parents accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

House examination committee conducts the House examinations with full transparency and resolves the grievances of students are handled online through the college portal (<https://www.hindukanyacollege.com/studentgrievancesform>). Each registered student of the college is provided with a Login Id and password at the time of admission through which she can access the students- related facilities section of the portal. Results of house examinations are also shown in this section. If a student is unsatisfied with the scores given, she can submit her grievance within three days of the uploading of results. After the submission of the grievance, a token number is generated by the system. After generation of the token number, the students are to submit their answer sheets to the examination clerk with the mention of the portal generated token number on the sheet. The registrar then collects all the answer sheets, evaluates the grievances, and takes the necessary action. The registrar may get the answer sheet re-evaluated by another teacher. The examination-related grievances are resolved within three working days from the submission of the grievance. Students are also intimated after resolving their grievances, personally by the team of the House Examination Committee and by uploading revised results on the portal. If any student is still not satisfied or any grievance is left unresolved, she may contact the Principal for its resolution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.hindukanyacollege.com/studentgrievancesform

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs) and Course Outcomes (COs) adopted for all Programmes offered by the institution are in concurrence with the affiliating university. The programme outcomes of different courses under the faculty of Arts, Commerce and Computer Science & IT are displayed on the college website for the reference of all stakeholders. (<https://www.hindukanyacollege.com/program-outcome>)

The Course Outcomes and Programme Outcomes are also communicated to students through College Prospectus and display boards. In the Induction Programme, organised especially for the new students, they are made aware of the outcomes of the different courses and guided to opt for the subjects as per their interest and potential.

The POs and COs of the courses are discussed by the HOD with all the teachers of the department to achieve the desired outcomes. Teachers keep on updating students about the latest trends introduced in their subjects in the classrooms and motivate them to upgrade their knowledge accordingly. Moreover, expert talks are arranged to guide the students about the market expectations of various subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.hindukanyacollege.com/program-outcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program/ Course outcomes are evaluated regularly by the institution through various methods on the basis of the performance of students. They are assessed with the help of a direct evaluation process based on university examinations, terminal exams, assignments, practicals etc. Students are

motivated to participate and involve in seminars, workshops, quizzes, group discussions etc to attain the programme outcomes . The faculty keeps track of subject-based projects assigned to the students.

Indirect methods to evaluate the outcome are through the feedback obtained from various stakeholders which include Examiners'(practical) feedback, achievements in co-curricular and extra-co-curricular activities, Alumnae Meet, students' satisfaction survey and suggestions from the students.

Students enrolled for Add on / Certificate Courses offered by the institution are evaluated by teachers themselves. Students are encouraged to take up projects, and field works, which help them to obtain the necessary skills and practical experience in their chosen discipline. One of the most important programme outcomes of an undergraduate degree is the employability of students upon successful completion of their degree programme. For this, the college tries to arrange interactions with industry experts and professionals from different areas who guide students about the demands of the market with the help of the Placement Cell of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.hindukanyacollege.com/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides a platform for budding writers to showcase their imaginative ingenuity by participating in Literary Competitions organized by Department of Languages and writing articles for the college Magazine.

Initiatives for the Creation and Transfer of Knowledge include Industrial/Field visits through which students acquire information and new skills related to concerned subjects from the experts of the specific field.

Practical Work:- Students are involved in practical work in the concerned subjects which help them to increase their practical and hands on knowledge.

Project Work:- Students of Departments of Commerce, Computer Science and Fashion Designing are assigned project work, which helps in enhancing their research aptitude and knowledge in their

concerned subjects.

For providing practical exposure and train the students for industrial requirements, the college has created Industry-Institute partnerships by signing MOU's.

The college has tie-ups with Jagat Guru Nanak Dev Punjab State Open University, Bajaj FinServ, and Tally consultants for nurturing micro-entrepreneurial skills.

For fostering the entrepreneurship culture amongst students, Department of Commerce arranged Entrepreneurial Development Programme named as "Naye Uddhami Pehli Udaan".

Departments of Fashion Designing and Home Science organized a Handicraft Mela cum Sale Counter under the project "Earn While You Learn". Department of Cosmetology arranged Mehandi stall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has been regularly conducting extension activities to

sensitize the students of their social responsibilities and social problems by ensuring their participation in community orientated activities.

- NSS units celebrated World Environment Day by distributing a wide variety of saplings suitable for the local ecosystem.
- NSS Units celebrated National Unity Day to foster and reinforce dedication to preserve unity, integrity and security of the nation.
- NCC Unit organized a Cleanliness Campaign at Kanjali Wetland, Kapurthala dedicated to Earth.

File Description	Documents
Paste link for additional information	https://www.hindukanyacollege.com/collegeactivities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1420

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, situated in a pollution-free vicinity adjacent to Shalimar Bagh, occupies an 2.5-acres of land. The teaching-learning process is facilitated in 46 airy and spacious classrooms. The infrastructure includes 5 Hi-Tech computer labs and 2 labs for Home Science, 3 Fashion Designing, 2 Music Rooms, 1lab of Cosmetology and an IQAC Room. Departments of English, Punjabi, Social Sciences, Commerce, Hindi, Computer Science, and IT, have dedicated rooms. There are separate departmental libraries of Commerce and Computer Science and IT departments. Desktop computers with internet connectivity are also provided to these departments. In addition, two smart rooms equipped with audio-visual aids and projectors facilitate interactive learning, while the updated computerized library offers access to the latest learning resources and e-resources from N-LIST which is a part of the E-Shodh Sindhu consortium of INFLIBNET. Additionally, an Archive Section and Reading Room provide students with ample study space during their free periods. Besides, it has a Conference Hall, gymnasium, and multi-purpose hall (Madalsa Bhawan, Canteen-cum Cafeteria with an adjoining Common Room. It has a well-furnished, fully computerized administrative block, a visitor's lobby, a management room and a double-storey girls' hostel in a

safe environment. It has 70 CCTV cameras for surveillance and fire extinguishers in case of any eventuality. The aforesaid infrastructural and physical facilities provide an ideally conducive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.hindukanyacollege.com/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities, indoor games, and fitness. However, due to the shortage of space, public grounds are used for outdoor games. Students actively participate in the District/College/ University level Sports competitions in coordination with district sports authorities. College organized an Inter-Class Tug of War, Inter class Badminton and Inter college Basketball Tournament competitions. Annual Sports day was also organized on 2nd February 2023 in which students participated in different events. The College Gymnasium is well equipped with fitness machines and exercise tools. Special incentives, fee concessions, free mess and hostel facilities are provided to extraordinary sports students.

A spacious multipurpose hall named Madalsa Bhawan along with a green room facility is used to organize cultural events to showcase students' talents in the events like dance, drama, singing, skit, play, mime etc. Music Rooms with variety of musical instruments are used to facilitate the students to participate in different cultural events at college, inter-college and even at Zonal Youth Festival levels within or outside the college. The institution boasts a fully air-conditioned, ICT-enabled Conference Hall utilized for organizing seminars, conferences, and workshops to complement the teaching and learning process. 'Wellness Day' is observed every Friday to instill positivity among students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.hindukanyacollege.com/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.hindukanyacollege.com/infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.55

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has an Integrated Library Management System Software since 2013. "Campus Analyzer" is in-house software developed by Contemporary Software Services Pvt. Ltd., Mohali. It is partially automated software with upgraded version 3.5. It simplifies all the daily library housekeeping operations such as Membership, Accessioning, Circulation, OPAC and reports maintenance. Students become members automatically, after getting admission. Likewise, the teachers become members when data is created in the salary module of the software. Accessioning is very simple as when new books are entered into the software, all relevant information, like title, author(s), edition, publisher, seller-party, price, call number etc., is entered. Campus Analyzer enables the Library staff to modify the record by adding or removing subjects, language, etc. The Librarian sets the limit of books to be issued to students from time to time. User/Library staff can do advanced searching of books by using OPAC. A book can be searched by author, by title, by accession no. etc. ILMS software provides updated reports of library records such as subject-wise lists, issue registers, write-off lists etc. All transactions like the issue, renewal, overuse and return of books are done with the software and a report can be generated in this respect. The software enables the library staff to track the status of books along with a complete user database. This software provides greater efficiency in work processes and saves time for Library staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.hindukanyacollege.com/infrastructure

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.4432456

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure is updated in the college as and when the need arises. New IT equipment is timely purchased to meet day-to-day needs. This year, the college management room was equipped with View Board to promote ICT enabled learning amongst faculty and students. To maintain efficient operation, the IT department

provides cutting- edge technology and keeps updating ICT facilities. Periodic checking and testing of all the IT-related equipment is also done from time to time. The Computer Science department of the college keeps a check on the Software related requirements of different departments and provides them with the requisite support. The maintenance and uploading of the college portal are also being done in-house. Many modules have been added during the year to make it more informative and user- friendly. The college website is mobile friendly also. A Lease Line of 50MB was also subscribed to provide labs, offices, Seminar Rooms and different departments with smooth internet connectivity. The college campus is also Wi-Fi enabled. The JIO company has installed different access points throughout the campus for free but limited connectivity. We have installed Wi-Fi routers in Computer Labs, College Office, and the Principal's Office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

114

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college management has formulated a policy which includes taking permission from management, inviting quotations, verification of prices, quality of items etc. to update and maintain physical, academic and support facilities.

To reinforce academic and support facilities, the library keeps enriching itself with the latest publications, textbooks, reference books, magazines and journals. The Library committee comprising of the librarian and senior members of the teaching staff monitors the update of the library stock regularly. Departmental libraries cater to the subject- specific needs of the students.

Labs of the departments of Music, Home Science, Fine Arts, Physical Education and Computer Science are maintained properly by conducting annual stock checks. A report is compiled annually, detailing the repair plan, writing off and purchase of new items following the set policy of the college management. Regular maintenance of electrical equipment, water coolers, classrooms, corridors, canteen, common room, lawns, transportation and first-aid room, is ensured by the Caretaker and Support-staff. The caretaker records the complaints related to infrastructure regularly and reports the same to higher authorities to resolve the issue in time.

In IT department, the Coordinator checks the requirements, utilization, and maintenance of resources. The college has hired

the services of Hardware and software technicians for the smooth functioning of ICT equipment. The maintenance of sports facilities is entrusted to a designated Sports Incharge, who ensures that these facilities are well-maintained and readily available for student use.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

98

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.hindukanyacollege.com/collegeactivities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
168	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
168	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college engages students in various administrative, co-curricular and extracurricular activities to ensure a decentralized and democratic system within the college. The Students council is a democratically elected body made up of the head girl, vice-head girls and class representatives. The members of student council are selected based on a range of criteria, including their academic achievements, communication abilities, participation in extracurricular activities and election process. The Student Council acts as a vital link between the students and higher authorities, facilitating the communication of decisions from the administration to students and vice versa. In addition to the Student Council, there is a Student Welfare Committee comprising class prefects from each class. It caters to the welfare of students, and operates under the supervision and direction of staff representatives elected by the Students Council. Students are actively involved in departmental associations, clubs, units, and societies, where they serve as members or hold leadership positions. Students help in organizing events such as talent hunts, inter-college competitions, student fests etc. They also collaborate with college clubs viz Nature Eco Club, NSS, NCC, Youth Service Club, Red Cross, and Red Ribbon Club to carry out extension activities.. This involvement allows students to participate in the planning and execution of various activities and programs, fostering a sense of responsibility and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association, established within the college, serves the purpose of maintaining continuous and strong connections between the alumnae and the institution. It is officially registered and functions effectively to ensure alumnae's active engagement with the college's activities. On 26th November 2022, a meeting of the office bearers of HKCian - the Alumni Association was conducted to apprise its members about the ongoing college activities and to have their suggestions for the betterment of the college. The college welcomes and receives healthy feedback and constructive suggestions from old students. The Association contributes significantly to the development of the institution through financial and other non-financial means. Ruby Walia, a USA-based alumnae of the College is contributing every year for the help of needy students. Whenever the alumnae visit the campus

they motivate the students to follow the path for the betterment of society. The alumnae are also connected with the college through social media platforms. Through these platforms, alumnae can stay updated on college news, events, and initiatives, fostering a sense of community, and belonging even beyond physical boundaries. Thus, Alumni Association plays a vital role in strengthening the bond between alumnae and their Alma Mater, while also contributing significantly to the continuous growth and success of the college.

File Description	Documents
Paste link for additional information	https://www.hindukanyacollege.com/activities/alumnae-meet29312
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution strongly supports and promote women education to help them become self-sufficient, responsible, and compassionate global citizens in tune with the college vision and mission. The vision and mission are materialized through effective governance of institution which follows a democratic and participative mode involving all stakeholders. The Governing Body delegates authority to the President and Principal who formulate and implement the institutional policies with the help of the advisory body, departmental Heads, Conveners of various committees and Staff Representatives. The Advisory body involves the representation of teachers in taking various decisions related to academic and co - academic matters of the college. Teachers discharge energetic roles by steering different clubs and units like NSS, NCC, Nature Eco Club, Red Cross, Red Ribbon Club, Youth Service Club etc. The decisions pertaining to different aspects are taken by the IQAC

and various committees formed annually. All the stake holders are taken into confidence while formulating policies. The democratic setup of decision making and its implementation is the backbone of effective functioning of the college. An environment of equity and democracy is created to conduct the college affairs smoothly and satisfactorily. During this session, Diploma course in Nanny Care and Nutrition and Value-added course in Textile Printing was introduced to enable students to be skilled and empowered.

File Description	Documents
Paste link for additional information	https://www.hindukanyacollege.com/about-us
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the top-level management, the President is at the helm to deal with various functions of the college assisted by office bearers and sub-committees to the Management Committee. The Principal of the College formulates the policies to fulfill the vision and mission of the college in the meetings of Heads of the Departments and other sub - committees. There is also an advisory body to give suggestions to the Principal in policy making. Academic responsibilities are fairly divided among the staff members through different committees. The Managing Committee also has two members from the faculty as Staff Representatives. The staff secretary acts as a link between the Principal and Staff Members. Staff Welfare Committee is a forum which consists of office bearers from the management committee, members from teaching and non - teaching staff. To represent a class, there is a Class Prefect also who takes part in the meeting with Management through a Student Welfare Committee. There is a student council at the student level which is headed by the Head Girl and Vice Head Girl. The Student Council comprises of Class Representatives from each class. The office is headed by Office Superintendent who is assisted by different clerks with assigned duties. The duties and responsibilities of each seat are clearly displayed in the office for the convenience of students.

File Description	Documents
Paste link for additional information	https://www.hindukanyacollege.com/files/ugd/0f261e_de22f20b005c4f3d8e43caalafc1f86b.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared the perspective plan keeping in mind the action plan chalked by the IQAc and has implemented it effectively to achieve its objectives.

1. Diploma course in Nanny Care and Nutrition was introduced to make students market-ready and increase their employability.
2. Department of Fashion Designing started a Value-Added Course in Textile Printing to provide students with vocational/skill-based education and to substantiate theoretical knowledge.
3. To develop linkages with the industry and to provide practical training which can help the students to be self-employed, four MOUs were signed. The department of Fashion Designing, Home Science, and Cosmetology signed MOUs with Title Designer House, Kapurthala, Garg's Diet Clinic Kapurthala, KM Kidz Castle and Sundarta, The Family Salon and Academy respectively.
4. The college management room was equipped with ICT facility to promote blended learning amongst faculty and students.
5. A 30-kW solar plant was installed as part of efforts to conserve the environment and optimize utilization of natural resources.
6. Faculty members joined Ph.D. programmes, faculty development programmes and completed courses offered by MOOC for their professional growth and to improve their academic profile.
7. Herbal Garden is maintained in the college campus to spread awareness regarding the vital significance of herbs and medicinal plants in our daily life.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For Recruitment, Service and Promotions etc., the college follows the rules and regulations laid down by UGC, DPI (Colleges) Punjab State Govt. and GNDU, Amritsar. The Institution follows leave rules as per the affiliating university, State Government and the college Management. The organizational structure of the College incorporates Management Committee, a Vision and Advisory Committee, Principal, teaching staff, non-teaching staff and students. The Governing Body, consisting 24 members, is the highest decision-making body. The Vision and Advisory committee consisting of 10 members from various fields provides appropriate academic direction. . At the institutional level, the administrative responsibility vests in the Principal who works with assistance of her team of departmental heads, the IQAC and the advisory body. The Principal keeps the Management updated about the activities and requirement of finance etc. At departmental level, there are Heads along with the faculty to monitor the academic and co-curricular activities of their concerned departments. There are subject based societies and clubs having student office bearers who work under the guidance of teacher In-charges for organizing various activities. The Principal forms various committees for academic, administrative, sports and extension activities, headed by a convener/in-charge. The conveners of all the committees follow the set rules and regulations to administer their duties.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.hindukanyacollege.com/files/ugd/0f261e_de22f20b005c4f3d8e43caalafc1f86b.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Welfare measures for Staff are as under:

Teaching Staff

- 50% fee concession is given to the wards of teachers.
- Registration amount upto Rs. 2000/ and AC bus and 2nd AC train fare is provided to the members for attending and presenting papers in seminars and conferences.
- Provision of study leave with full pay.
- Duty leaves are given to staff for attending and presenting papers at seminars in other colleges.
- Free transportation facility
- Permissible Leaves

Non-Teaching Staff

- A 50% fee concession is given to the wards of non-teaching staff members.
- Provision of study leave with full pay.
- Loan facility without interest (For Class IV staff)
- Free transportation facility
- Permissible Leaves

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college monitors performance of the teaching and non - teaching through the Annual Confidential Report submitted by the teaching and non - teaching staff annually. This assessment helps to improve their overall functioning. These ACRs are considered as

a base for up-gradation or the next promotion. Faculty performance is assessed on the basis of teaching, their academic performance, contribution in co-curricular and extension activities and college administration, professional development, publications in journals and participation in seminars, workshops, FDPs. Departmental Heads are directed by the Principal to assess and grade teachers' performance through Monthly Reports filled by the teachers. Students Satisfaction Survey is another medium to obtain students' feedback about teaching and non-teaching facilities. Analysis of faculty feedback from different stakeholders is also taken into consideration in case of any laxity on account of a teacher or any nonteaching staff in question, the principal conducts a thorough counseling of the concerned person and urges to improve his/her performance. The main parameters to assess the performance of the non-teaching staff are to test their efficiency in dealing with students' queries, their cordiality, and over all helpfulness. Informal feedback is also received from students regarding their satisfaction with the kind of services provided by the employee. The feedback is received directly by the Principal through personal interaction, suggestions put in the suggestion box and through grievance portal on the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are being conducted regularly in college by internal and external agencies. The Managing Committee has engaged a Chartered Accountant who audits all account books annually. Besides it, the Chartered Accountant signs all Utilisation Certificates to be produced before different bodies allocating grants to college. Utmost care is taken by him to ensure that there is no flaw or misappropriation in financial transactions. The audit objections traced by him are discussed and rectified in consultation with Principal and Office Superintendent, before finalising final accounts. These final accounts are then discussed and passed in the meetings of the Managing Committee and General Body of the college.

There are government agencies also who audit the financial statements of the college to check proper utilisation of grants (development, seminar, salary grants etc) given to the college. The purpose of this external audit is to ensure that all grants are utilised for the purpose they are assigned. All related account books are thoroughly examined by these external agencies and audit objects, if any, are given in writing to the office, which is settled in due course of time.

The institution ensures the fair view of the college accounts to avoid any misappropriations and irregularities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

292385

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the institution are from:-

- Students' fee (tuition, college, transportation etc)
- Donations from Philanthropist, Ministers and NRI's visiting college

Proper utilisation of financial resources is planned at the beginning of every year. The expenses of the funds are mainly due

to following:-

- Salaries
- Infrastructure and Maintenance Cultural and co-curricular activities
- Promotional activities
- Administrative expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For the overall quality enhancement, IQAC initiated various quality assurance strategies. To substantiate theoretical knowledge with practical knowledge and to brighten the job avenues for the students; Department of Fashion Designing started a Value-Added Course in Textile Printing.

To develop linkages with the industry and to provide practical training which can help the students to be self-employed, four MOUs were signed by the department of Fashion Designing, Home Science, and Cosmetology.

The faculty members were encouraged to participate in orientation courses, refresher courses, workshops, seminars and conferences. They are also motivated to engage in quality research work.

To familiarise the faculty about policies and guidelines of NEP-2020, a Webinar on the topic Institutional Preparedness for NEP-2020 was organized. Dr. Ajay Sharma, Principal, Goswami Ganesh Datta Sanatan Dharma College, Chandigarh, deliberated on the key parameters of NEP in detail.

To promote and guide the faculty and students for quality research work, a Workshop on Measurement and Scaling Techniques in Research was organized.

To enhance teaching effectiveness, inter-disciplinary collaborative learning and to update teachers with the latest

knowledge beyond their defined area of teaching, a Seven Day Inter-disciplinary Faculty Development Program" was organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC strives to maintain the quality standards by reviewing its teaching and learning methodologies, pedagogical approaches and learning outcomes at periodic intervals through the following practices:

1. Feedback is obtained from its stakeholders like students and alumnae to enhance teaching-learning outcomes. The quality of teaching is also assessed regularly through students' feedback. An academic review of all departments is conducted by the IQAC through monthly syllabus completion reports and the results of the students. IQAC ensures that a list of reference books must be submitted as and when required by the Heads of Departments to the Library Advisory Committee to materialize the scope for further improvement based on feedback ,so that the books could be arranged well on time.
2. IQAC encourages teachers to shift from teacher centric to student centric pedagogy in addition to traditional chalk and talk method, following teaching pedagogy is extensively applied: Teaching in smart classrooms with the use of smart board, Participative learning through seminars and workshops, Power point presentation for technology-based teaching learning, Group discussions, Role play, mock sessions and quizzes
3. IQAC organizes FDPs and Seminars regarding the emerging trends and methodologies to nurture teaching learning and research culture among faculty. It enhances research aptitude by motivating them to present and publish research papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

D. Any 1 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.hindukanyacollege.com/igac
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college pays special attention to deal with students' concerns through coordinators and mentors. The institution has constituted various committees such as Students Grievance Redressal Cell, Anti-Ragging Cell, Anti-Sexual Harassment Cell and Women Cell to look into the needs of the girl students of the college. These committees' information is readily available on the institution's website, college prospectus and the new students are informed in the Induction Programme. Students are provided academic, personal and psychosocial counseling through various forums of the college. Campus has a spacious common room also. To instill gender equity and sensitization among students, International Women's Day was commemorated to honor the women who had achieved height in society with their determination, perseverance and hard work, so that students could get inspired from them to work hard and mark their place in society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.hindukanyacollege.com/files/ugd/a64db6_d14cb4fd43c54a75a9a71152e1ad998b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

The institution manages different types of waste generated on the campus to keep the campus clean and hygienic and to aware the students about health hazards of unhygienic living conditions. To segregate solid waste, different color dustbins have been placed in the canteen, campus café and corridors. Organic waste from the canteen and plants is disposed of in compost pits, processed and reused as manure for the plants and lawns inside the campus. The use of single-use plastic is completely banned on campus to contribute towards environmental protection. For liquid waste management, the college has well defined under-ground sewage system linked with the main sewage system of the city. The distribution system of water is inspected for any leaks in pipes or taps regularly by the caretaker and is repaired without any delay. The college always tries to dispose-off e-waste of any kind properly and has signed an MOU for three years with a computer vendor, M/s IT Professionals, Kapurthala. For liquid waste management, the college has well defined under-ground sewage system linked with the main sewage system of the city. The college

always tries to dispose off e-waste of any kind properly and has signed an MOU for three years with a computer vendor, M/s IT Professionals, Kapurthala. Students are also guided and counseled, from time to time, through expert talks, seminars, and competitions to work for environmental protection.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment <ol style="list-style-type: none"> 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading 	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducted the following programs for faculty, and students to increase awareness and understanding of different cultures, religions, languages, and socio-economic backgrounds to create an inclusive environment.

To promote Communal, Cultural and Regional Harmony: •
Solemnization of Havana, Divine Path of Shri Sukhmani Sahib •
Celebration of festivals of Teej, Lohri and Makar Sankranti •
Commemoration of National Unity Day, International Women's Day

Initiatives to promote Linguistic Harmony: • To celebrate richness of Punjabi Language and infuse love and pride for Punjabi Language among students, an event Sadi Boli Saada Maan was organised in collaboration with the Department of Languages, Kapurthala. • 'Hindi Bhasha Protsahan saptah' was organized to instill the importance of the Hindi language.

The College has strict policies against any form of discrimination based on caste, creed, colour or financial status, harassment, or bullying and has established a transparent system for Redressal of Grievances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College places great importance on educating its employees and students about their constitutional commitments, rights, and responsibilities. Following activities were organized.

- Inter Class Declamation contest was organised on the topic 'International Democracy - Challenges Ahead' to mark international Day of Democracy.
- An Inter Class Quiz Competition 'Know Your Constitution' was organized to commemorate Constitution Day.
- Department of Social Sciences observed 13th National Voter's Day to sensitize the students about their civic duty of using their vote righteously and judiciously.
- The college instills a strong sense of national pride by displaying the Indian Constitution's Preamble and Fundamental Duties in the college campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.hindukanyacollege.com/_files/ugd/a64db6_fe2aa12afd174fe08a26103105a463ef.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College observed national or international events and festivals to sensitize students about the relevance of these days and to showcase students' skills and potential. Students were updated about these days through the college's Facebook page, YouTube videos and WhatsApp messages.

College observed national days like 'Independence Day' to make students aware of the glorious past of the Indian Freedom Struggle; 'International Day of Democracy' to uphold the democratic ideals and promote the dignity, equality and mutual respect of human beings; 'Teacher's Day' to highlight the importance of teachers in carving students' lives and pay tribute to Dr. Sarvepalli Radhakrishnan; a week-long celebration to observe 'Hindi Divas' covering plethora of Hindi language promoting activities; 'Constitution Day' to make students aware about principles and objectives declared in the Preamble of Indian constitution; 'National Voter Day' to encourage the youth to participate in the vote in the electoral process.

The college celebrated 'World AIDS Day', 'International Yoga Day', 'International Mother Tongue Day', 'International Women's Day', 'World Environment Day', 'World Health Day' to sensitize students regarding issues like physical well-being, the role of women, role of mother tongue in uplifting society, environmental degradation and health care. To attach students with cultural roots festivals were also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: The Induction Programme for new entrants at our college is an engaging and welcoming orientation session designed to acclimate newcomers to the vibrant and dynamic college environment. This comprehensive programme introduces students to the wide array of diverse courses offered, detailing their scope and potential career pathways. It also highlights the extensive support services available, including academic advising, counseling, and career services. The programme outcomes and course outcomes are clearly communicated to the students, providing them with a clear understanding of the knowledge and skills they are expected to acquire. This information is uploaded at the college website also. Overall, the Induction Programme is meticulously designed to ensure that new students feel supported, informed, and prepared to embark on their educational journey with confidence and enthusiasm.

Best Practice II: Empowering Women through Skill Enhancement

The college aims to empower female students by providing them with vocational training and practical skills, enabling them to become financially independent. By offering hands-on experience and entrepreneurial opportunities related to self-grooming, computer literacy, culinary and dress designing, the college aims to foster self-reliance and inspire women to contribute meaningfully to society. The college implements a range of initiatives to equip its female students with marketable skills, entrepreneurial insights, and financial independence. The college also runs various short-term add on and certificate courses to boost vocational knowledge and practical training, amongst its female.

File Description	Documents
Best practices in the Institutional website	https://www.hindukanyacollege.com/files/ugd/a64db6_c6e0af7b5f9b478da976b24d7f4fbbfe.pdf
Any other relevant information	https://www.hindukanyacollege.com/files/ugd/a64db6_91d73836b6614e9c9385df56b65a81a1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

At Hindu Kanya College, the holistic development of our young girl students in their tender yet shaping years, is our paramount priority, empowering students to live with dignity and honour. We foster value-based quality education, shaping responsible, compassionate, and progressive citizens. Our institution nurtures academic excellence, cultural enrichment, moral integrity, and social responsibility, addressing students' educational, social, and emotional needs.

We promote character-building, patriotism, and critical thinking through extension lectures, cultural celebrations, and inspirational talks. Distinguished leaders, women personalities, and celebrities share valuable insights, while college clubs and associations provide career guidance, counseling, and professional training.

Customized goal-setting, certificate courses, and skill enrichment programs enhance knowledge and skills. We support underprivileged students and sports talent with expert coaches, facilities, and scholarships. Our comprehensive approach ignites passion, creativity, and resilience, sculpting leaders of tomorrow.

Embracing diversity, inclusivity, and individuality, we create a dynamic community embodying transformative education. At Hindu Kanya College, we cultivate compassionate, globally conscious individuals, committed to making a positive impact.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Adequate Infrastructural amenities will be enhanced to foster learning environment conducive to students' holistic growth and to make the teaching learning experience productive for both teachers and taught.
2. Skill-based courses will be tailored for the students to meet the industry demands, to enrich students' vocational prospects and to provide experiential learning.
3. Strategic partnerships and collaborations will be formed with the industry leaders, alumni and experts to ensure practical exposure and hand on training to students, needed to thrive in today's competitive job market.
4. Besides academic excellence, students' participation in co-curricular activities, competitions at various levels and community outreach activities will be ensured.
5. Moral values and cultural awareness will be upheld through enlightening sessions and activities aimed at celebrating important national and international days and festivals for the students to remain connected to their heritage.
6. Value Added Course will be initiated for promoting Indian moral values in align with the Indian Knowledge System.
7. Specialized sessions will be offered on nutrition, health care, sports, yoga and wellness to prioritize the mental and physical well-being of our students.
8. Faculty Development Programs will be organized to augment teachers' knowledge base and to keep them abreast of the latest trends in teaching and higher education.
9. Research Culture will be promoted amongst faculty by conducting conferences, seminars and by encouraging faculty for publication and presentation of research papers.