

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2012-2013

I. Details of the Institution

1.1 Name of the Institution

HINDU KANYA COLLEGE KAPURTHALA

1.2 Address Line 1

AMRITSAR ROAD

Address Line 2

NEAR SHALIMAR BAAGH

City/Town

KAPURTHALA

State

PUNJAB

Pin Code

144 601

Institution e-mail address

Hkc_kpt@rediffmail.com

Contact Nos.

01822-231277, 231262

Name of the Head of the Institution:

Dr. Archana Garg

Tel. No. with STD Code:

01822-231277

Mobile:

+91-94639-94800

Name of the IQAC Co-ordinator:

Mrs Madhu Sethi

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		2007	5 YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02/01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="23"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Communication skill development through certificate courses by English Department
- Workshops and seminars were arranged for faculty and students on various topics to improve the teacher-learning process.
- Remedial classes to improve the academic results
- Legal Youth Festival was organized
- Placement training by placement cell for final year students.
- Community engagement programmes were taken up to serve the society.
- Activities aimed to carry cultural legacy and promotion of heritage were conducted.
- New infrastructure, teaching aids, machines, journals and new equipment were added.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
1. Research Work 2. TET/Banking Coaching 3. Social Responsibility	1. National Conference Organized 2. TET/Banking Coaching Organized 3. Legal Literacy Youth festival Organized



2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in the meeting of the management. The Management applauded the work done by the faculty and the achievements of the students. It was also suggested by the management to start new courses like M.Sc. Fashion Designing, B.Sc. Medical and Non-Medical for the students of the region.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	4		2	
UG	28		6	
PG Diploma	2		2	
Advanced Diploma				
Diploma	1		1	
Certificate				4
Others	5 (Hons)		2	
Total	20		13	
Interdisciplinary	8			
Innovative				4

1.2 (i) Flexibility of the Curriculum: Core & Elective options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG, UG (Ist Year)
Trimester	
Annual	UG (IInd & IIIrd Year)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

- Feedback from various stakeholders, viz, students, parents and external peers (University Teachers) is obtained from time to time and their suggestions are incorporated in the day to day functioning of the college, if deemed useful.
- The parents of meritorious students, sports students and others are encouraged to come forward with their suggestions about teaching, learning programmes, infrastructural improvements and new facilities required for better performance.
- The suggestion/complaint box put up in the college campus is an easy access to the students feedback.
- Student welfare forum provides a platform to the students where they can voice their problems.

- Students' adoption scheme is an innovation of our college to pay individual attention to every student. Student can give feedback on various issues concerning their personal as well as academic problems.
- Tutorial system also provides a platform for feedback to the students.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Being an affiliated college the revision of syllabus is done by the affiliating University, but some of the faculty members of the college are members of board of studies/moderation committee/faculty. They contribute effectively in the deliberations done in the making of syllabi, changing of syllabi during the meetings.

1.5 Any new department/centre introduced during the year. If yes, give details

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Principal
44	36	7		1

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		On Adhoc		Total	
R	V	R	V	R	V	R	V	R	V
36								36	

2.4 No. of Guest and Visiting faculty and Temporary faculty

14		30
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1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	22	
Presented papers	05	28	-
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. For Purposeful and better understanding of the subject, group discussions, seminars, workshops are conducted.
2. Students are motivated to be the members of the Subject based associations to widen their respective Subjects, and to get the benefits of activities of these association.
3. Teachers were advised to arrange some participatory session, helpful for better understanding

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Continuous evaluation by conducting in house examinations.
- Facility of photocopy of question papers
- To provide individual feedback to all students regarding their performance.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2	2	2
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2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.-I	186	3%	13%	75%	11%	88.70%
B.Sc.- I	19	16%	37%	63%		100%
B. Com.-I	39		8%	67%	26%	93.34%
B. Com. (P)-I	39		77%	18%	4%	95.00%
B.C.A.-I	87		15%	47%	38%	82.27%
B.Sc. (IT)-I	37		11%	62%	27%	72.97%
BBA. I	33		30%	61%	9%	91%
B.A. II	197	2%	30%	68%	2%	98%
B.Sc. Eco-II	24		46%	54%		100.00%
B.Com. II	9		44%	33%	22%	100.00%
B.Com. (P)-II	33		55%	1%	37%	96.77%
BCA-II	74		77%	19%	4%	100.00%
B.Sc. IT-II	35		29%	26%	45%	100.00%
B.A. III	228	5%	43%	50%	6%	97%
B.Sc. Eco-III	30		57%	43%		100.00%
B.Com. III	14		43%	57%		100.00%
B.Com. (P)-III	40		78%	22%		100.00%
BCA-III	66		67%	33%		100.00%
B.Sc. IT-III	31	3%	55%	42%		100.00%
PGDCA	55		75%	24%	2%	100.00%
DCA (PT)-I	7		100%			100.00%
DCA (PT)-II	5		100%			100.00%
DCA Full Time	8		80%		20%	93.3%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

In consultation with various heads of departments, IQAC chalk out the academic plan of the college for the session and keep on coordinating between departments in order to ensure that all the plans get timely executed.

Class tests and two terminal examinations are conducted for proper monitoring and evaluation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	110

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05			02
Technical Staff	01			11

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Regular interactions with faculty members to encourage them to apply for minor and major projects, motivated them to attend conferences, seminars, refresher courses, GOCs to keep themselves abreast of the latest developments in their respective fields.

3.2 Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications: NIL

	International	National	Others
Peer Review Journals			2
Non-Peer Review Journals			
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="06"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="03"/>
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="07"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

(1) Number of community upliftment programmes initiated by students

The college has constituted Legal Literacy Cell in collaboration with the Kapurthala District unit of Punjab Legal Services Authority to aware the students about their legal rights

(2) Number of literary programmes initiated by students

Students collected fifty books and donated these books to college Library's Book Bank for needy students.

(3) Number of social action initiatives based on science / environment initiated by students

(i) A seminar was organized by NSS units on topic "Drug Addiction Reasons and Consequences", Dr. Sandeep Bholra was the speaker of seminar.

(ii) A tree plantation campaign was organized by NSS units of college on 21 August, 2012

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.808acres			
Class rooms	55			
Laboratories	13			
Seminar Halls	1			
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		1010100	UGC + Management	1010100
Others				

4.2 Computerization of administration and library

The fee collection system, library management system, house examination system and documentation services of the administration office are already computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4410		434		4844	
Reference Books	14226		233		14088	
e-Books						
Journals	39				39	
e-Journals						
Digital Database						
CD & Video	96				96	
Others (specify)	48				48	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	91	5	Yes	4	2	2	2	-
Added								-
Total	91	5	-	4	2	2	2	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Twenty Four hours BSNL broadband internet connectivity up to 2mbps enabled the students and staff members to surf internet with wifi networking
- The college has created a virtual library where books of various subjects are available online on the campus internet.
- The department of computer science conducted workshops, seminars, training and orientation programmes time to time to impart skills and understanding of technical concepts to teaching and non-teaching students.

4.6 Amount spent on maintenance:

i) ICT

6,65,278/-

ii) Campus Infrastructure and facilities

2,01,722/-

iii) Equipments

iv) Others

Total :

8,67,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Support Services are mentioned in the prospectus
- Students are informed about support services in general assembly
- Tutorial meetings also help to aware students about different services

5.2 Efforts made by the institution for tracking the progression

- Feedback Performa at the time of convocation and prize distribution function
- Alumni association
- Personal contacts
- Meeting with Student Council
- Suggestion Box

5.3 (a) Total Number of students : 1588

UG	PG	Ph. D.	Others
1221	172		51

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%
1588	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1243	203		90	20	1536	1159	200		85	2	1444

Demand ratio 1: 1

Dropout % 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

To motivate the students for competitive examinations, there is a Competitive Examination Cell, which arranges

1. Personality development programmes
2. Preparation of interviews
3. Talks on stress management
4. Essay writing skills
5. Writing skills

No. of students beneficiaries

52

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- It helps the students for finding out a suitable job.
- It worked during the session very actively special counselling sessions are arranged.
- Senior staff members listen the grievances and queries of the students.

No. of students benefitted

160

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	20	02	-

5.8 Details of gender sensitization programmes

Mr. Surjit Kumar Jiani, Forest and Labour minister in Punjab Govt. in delivered the talk on the topic 'Women Rights and their Security' on 26th Feb 2013

Daily thoughts during morning assembly regarding women empowerment and her significance role in society.

Being a women college, all efforts are women centric to facilitate her for growth.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	239	3,11,000/-
Financial support from government		
Financial support from other sources		2,10,900/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students Through NSS Camps

5.13 Major grievances of students (if any) redressed:

(1)Number of grievances received:- 3

Our student have the opportunity to present grievances to the college authorities through student council, Tutorial System and complaint and suggestion box.

(2)Number of grievances resolved:-3

- (i) Problem of buses resolved by purchasing new buses
- (ii) Problem regarding cleanliness resolved by employing more menial staff
- (iii) Complaint against another students resolved by Vidyalaya Vikas Parishad

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The vision of the college is to enable women to emerge as strong force for society, ready to contribute to the development of the nation while living a life of dignity and respect and live an exemplary life personifying the rich and unique cultural, ethnic and global values enshrined in the heritage of India.

Mission

- To impart higher education along with moral and ethical values enshrined in our great scriptures.
- To empower women through vocational & professional education.
- To focus on developing the total personality of women so that they may become an asset for society and nation.
- To preserve and apprise our students with rich spiritual and cosmopolitan heritage of India through educational programmes, and talks by various visionaries, saints and seers of modern times

6.2 Does the Institution has a management Information System

Yes

- Formal and Informal Academic and Non-Academic
- Online Record of Students Admission
- Results Reports and Monthly Reports
- Students Enrolment, Attendance and Performance records are maintained in computers.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is the prerogative of affiliating university, i.e. Guru Nanak Dev University, Amritsar. Five teachers of the college are members of Board of Studies and other faculty bodies. In the meetings, they provide their inputs for syllabus revision and other problems being faced by students and faculty members of their departments.

6.3.2 Teaching and Learning

- For proper and better understating of subjects, group discussions, seminars, workshops are conducted in the college.
- Students of Commerce and IT streams hold the ICT based seminars through audio visual aids.
- The students are motivated to be members of subject based associations to widen their horizons about their respective subjects.
- Group discussions and Seminars are organised.

6.3.3 Examination and Evaluation

1. Table marking is also done during house examinations with proper rules and conducts.
2. Report cards containing student's performance are posted to parents.
3. College has also proposed to introduced flying squad in the college examinations.

6.3.4 Research and Development

- Faculty members will be motivated and facilitated to take up any major and minor projects.
- Faculty members will be motivated to participation in UGC Sponsored Seminars/Conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has fully automated Library having a number of Journals, E-Journals and Reference Books besides a large number of Text Books. It is open from 9.00 a.m. to 4.00 p.m.

All the teaching departments have internet access to augment the knowledge of the faculty members. College is connected through WiFi and broadband facility.

The College Administrative Office and Accounts Office are also fully automated.

The college library is member of INFLIBNET, UGC INFONET, E-Journals Consortium programme which is providing access to more than 50000 E-journals and 2100 E-books and some database.

6.3.6 Human Resource Management

For the vacant posts, appointments are made through open advertisement in time.

6.3.7 Faculty and Staff recruitment

Fair and unbiased selection is made in the interviews and complete transparency is maintained, from advertisement to interview processes.

6.3.8 Industry Interaction / Collaboration

1. Industry experts are invited to workshops and functions.
2. Placement cell ensures industry, institute interaction.

6.3.9 Admission of Students

Counseling bureau helps new students to provide guidance for selecting sources and counseling on other matters.

6.4 Welfare Schemes for

Teaching	The medical facility is available in the College Health Centre to all the staff members, both teaching, non teaching and to all the students. The staff drawing a salary less than Rs.15,000/- are being provided with the benefits of ESI Facility
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal and Management
Administrative	Yes	Auditors	Yes	Principal and Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA-

6.11 Activities and support from the Alumni Association

1. The meeting of the alumni association is held once in every year.
2. Distinguished alumni who have mark in the academic field are invited from time to time to guide the students and are given awards of honours.

6.12 Activities and support from the Parent – Teacher Association

- Regular report of attendance of the students sends to parents
- Result cards in house exams is dispatched to the parents.
- In case a student is found violating the code of conduct in the college then her parents are called to the college and suitable assurance is invited for better conduct of discipline in the college.

6.13 Development programmes for support staff

The college conducts various development programs for the benefit of support staff. Permanent among till the various computer training programs conducted which enable use of internet facility.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Dust free chalks are used.
- Distribution of plant saplings to students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Teachers Diary was introduced and teacher started noting their lectures and attendance details in the diary for the easy perusal of higher authorities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. National Conference by Economics deptt. Organized
2. Legal literacy Youth Festival was organized.
3. New Value added Courses launched.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Saraswati Award is given to honour those students who top consecutively for five years. It consists of 3100/- , a college memento, acitation and a shawl.
- Gargi Award is given to those who top consecutively for three years.

7.4 Contribution to environmental awareness / protection

Eco Club aims at bringing out awareness regarding protection and improvement of environment. On the eve of Path of Shri Ram Charit Manas Prof. Laxmi KAnta Chawla distributed plant saplings to many students and enriched the students regarding conservation of trees.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Swot Analysis

Strength

- Experienced and dedicated staff
- Best student of the region

Weakness

- Limited availability of the space
- University not giving permission to start MBA/MCA and other professional programmes.

Opportunity

- There is a good opportunity for the college to start UGC funded skilled

8. Plans of institution for next year

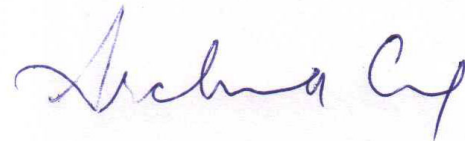
1. To start skill-oriented courses to make our students self-independent.
Following courses are being started.
 - a. Bakers and Makers
 - b. Stitching and tailoring
 - c. Handicrafts
 - d. Beauty Care
2. Efforts would be made to win the trophy 5th time consecutively to add another feather to its cap.
3. Planning to organise Chetna Rally in the month of October to make the society aware of social evils.

Name: Mrs. Madhu Sethi



Signature of the Coordinator, IQAC

Name: Dr. Archana Garg



Signature of the Chairperson, IQAC
